

FINAL



KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**MATHEMATICS P2
MARKING GUIDELINE
COMMON TEST
JUNE 2023**

MARKS: 150

N.B. This marking guideline consists of 16 pages.

Stanmorephysics



QUESTION 1

1.1	$g = 42$ Minimum : $a = 42 - 35 = 7$ $d = 23$ $f - 23 = 14$, Therefore $f = 37$ $f - b = 22$, Therefore $b = 15$ $\frac{7 + 15 + c + 23 + 2c + 37 + 42}{7} = 25$ $\frac{3c + 124}{7} = 25$ $3c + 124 = 175$ $3c = 51$ $c = 17$ Therefore $e = 34$	A✓ Value of g A✓ Value of a A✓ Value of f A✓ Value of d CA✓ Value of b CA✓ Setting up equation CA✓ Simplifying numerator CA✓ equation in c CA✓ Value of c CA✓ Value of e	(10)
			[10]

QUESTION 2

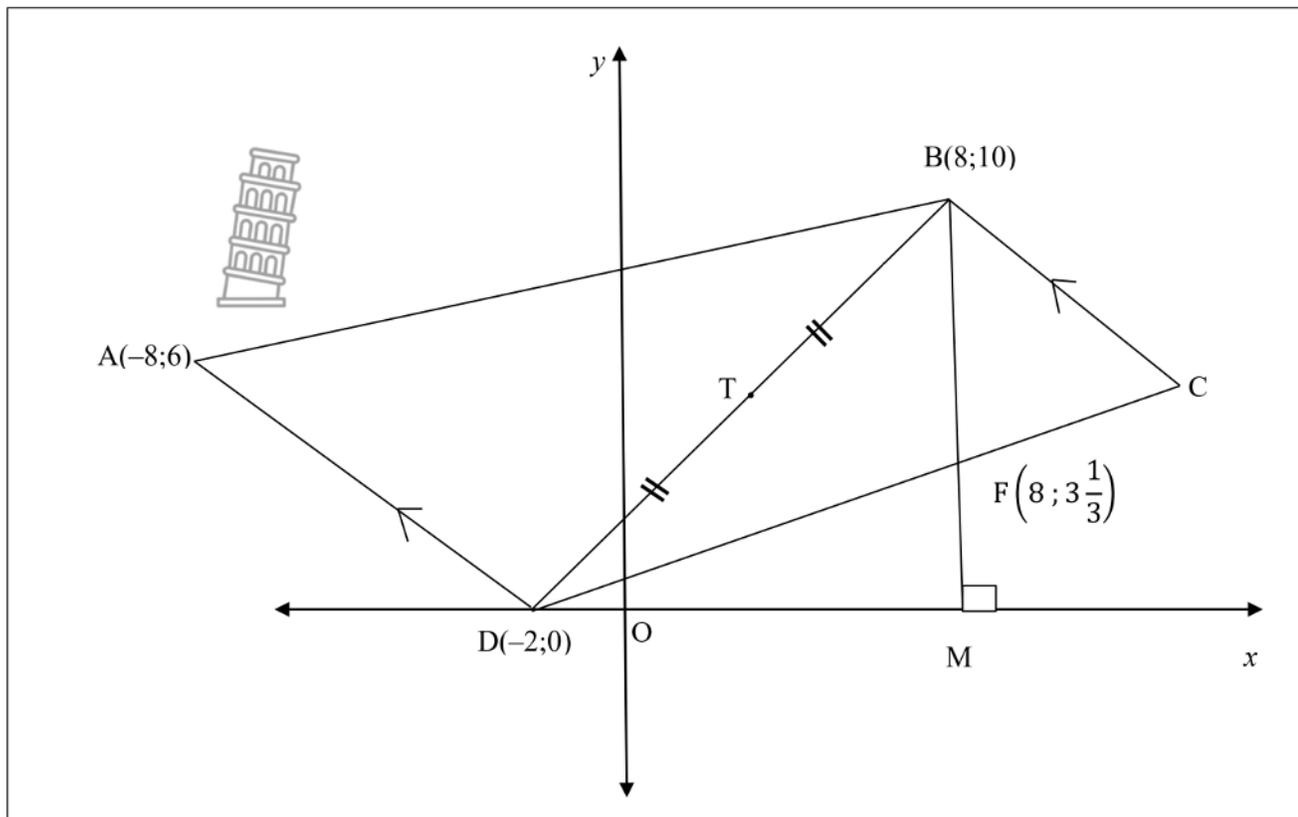
Time (in minutes)	Number of Learners	Midpoint of Interval(x)	f.x	Cf
$0 < t \leq 10$	5	5	25	5
$10 < t \leq 20$	8	15	120	13
$20 < t \leq 30$	18	25	450	31
$30 < t \leq 40$	7	35	245	38
$40 < t \leq 50$	2	45	90	40
Total	40		930	



2.1	Estimated Mean = $\frac{930}{40} = 23,25$	A✓930 A✓40 CA✓ Answer (only if denominator is 40) (Answer only full marks)	(3)
2.2	DO NOT MARK THIS QUESTION 		
2.3	60 % of 50 minutes = 30 minutes 9 learners	A✓ Calculation A✓ 30 minutes A✓ Answer (AO full marks)	(3)



QUESTION 3



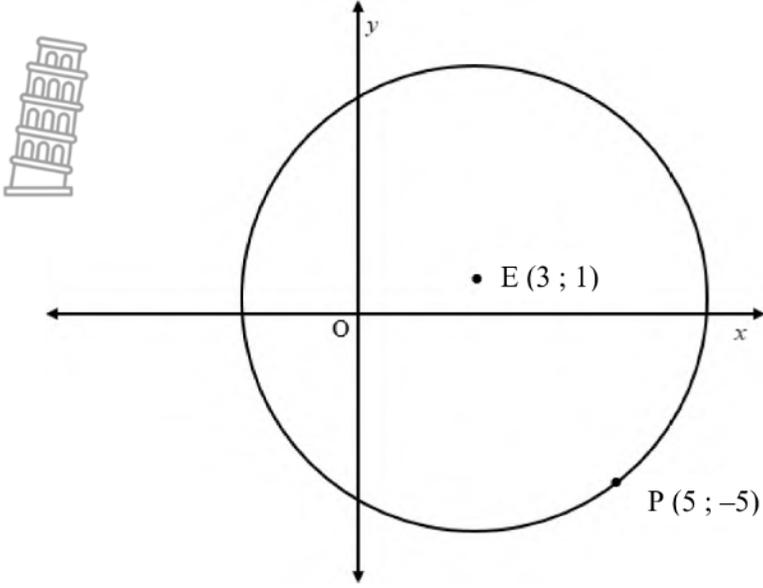
3.1	$m_{AD} = \frac{6 - 0}{-8 + 2} = \frac{6}{-6} = -1$	A ✓ subst. of points A and D CA ✓ Answer	(2)
3.2	$m_{AD} = m_{BC} = -1$(AD BC) $y = mx + c$ $10 = -1(8) + c$ $18 = c$ $y = -x + 18$	CA ✓ gradient of BC CA ✓ subst. of point C and gradient CA ✓ Answer	(3)
3.3	$m_{BD} = \frac{10 - 0}{8 + 2} = \frac{10}{10} = 1$ Since the product of the gradients of lines AD and BD = -1 Therefore $BD \perp AD$	A ✓ subst. of points A and D A ✓ Gradient of BD A ✓ Justification	(3)
3.4	$\tan \theta = 1$ $\widehat{BDM} = 45^\circ$	CA ✓ $\tan \theta = 1$ CA ✓ Answer	(2)
3.5	T(3 ; 5) ... midpoint C(13 ; 5)	A ✓ coordinates CA CA ✓ ✓ coordinates of C	(3)



<p>3.6</p>	$BF = \sqrt{(8-8)^2 + \left(10 - 3\frac{1}{3}\right)^2} = 6\frac{2}{3} = \frac{20}{3}$ <p>Area of $\triangle BDF = \frac{1}{2}(10)\left(\frac{20}{3}\right) = \frac{100}{3} = 33\frac{1}{3}$ square units.</p>  <p style="text-align: center;">OR</p> <p>Area of $\triangle BDF = \text{Area of } \triangle DBM - \text{area of } \triangle DFM$</p> $= \frac{1}{2}(10)(10) - \frac{1}{2}(10)\left(\frac{10}{3}\right)$ $= \frac{100}{3} = 33,3 \text{ units}^2$ <p style="text-align: center;">OR</p> $m_{DF} = \frac{1}{3}$ $\tan \hat{FDM} = \frac{1}{3}$ $\hat{FDM} = 18.43^\circ$ $BD = 10\sqrt{2}$ $DF = \frac{10\sqrt{10}}{3}$ $\therefore \text{Area of } \triangle BDF = \frac{1}{2} 10\sqrt{2} \times \frac{10\sqrt{10}}{3} \sin 26.57^\circ$ $= 33,3 \text{ units}^2$	<p>A✓ Substitution A✓ BF value</p> <p>CA✓ Subst. into formula CA✓ Simplification CA✓ Answer</p>	<p style="text-align: right;">(5)</p>
			[18]



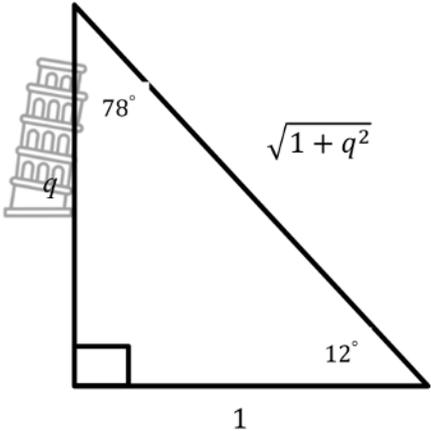
QUESTION 4

4.1			
4.1.1	$EP = \sqrt{(3 - 5)^2 + (1 + 5)^2}$ $EP = \sqrt{(-2)^2 + (6)^2}$ $EP = \sqrt{40}$ $(x - 3)^2 + (y - 1)^2 = 40$ $x^2 - 6x + 9 + y^2 - 2y + 1 = 40$ $x^2 + y^2 - 6x - 2y - 30 = 0$	<p>A✓ Substitution</p> <p>CA✓ EP value</p> <p>CA✓ Substitution</p> <p>CA✓ Answer</p>	(4)
4.1.2	<p>Radius: $m = \frac{1 + 5}{3 - 5} = -3$</p> <p>Tangent: $m = \frac{1}{3}$</p> $y = mx + c$ $-5 = \frac{1}{3}(5) + c$ $-15 = 5 + 3c$ $-20 = 3c$ $c = -6\frac{2}{3}$ $y = \frac{1}{3}x - 6\frac{2}{3}$	<p>A✓ Gradient of radius</p> <p>CA✓ Gradient of tangent (provided it is positive)</p> <p>CA✓ Subst. Of point and gradient.</p> <p>CA✓ c value</p> <p>CA✓ Answer</p> 	(5)

4.2.1	Coordinates of Centre of smaller circle: $\left(\frac{3+5}{2}; \frac{1-5}{2}\right) = (4; -2)$	A✓ midpoint formula A✓ Substitution CA CA✓✓ Answer (AO full marks)	(4)
4.2.2	 Radius of larger circle: $2\sqrt{10}$ Radius of smaller circle: $r = \frac{1}{2}(2\sqrt{10}) = \sqrt{10}$ units OR $\text{Radius} = \sqrt{(4-3)^2 + (-2-1)^2}$ $= \sqrt{10}$ OR $\text{Radius} = \sqrt{(4-5)^2 + (-2-5)^2}$ $= \sqrt{10}$	A ✓ $\frac{1}{2}(2\sqrt{10})$ CA ✓ Answer	(2)
4.3	$EC = \sqrt{(9-3)^2 + (3-1)^2}$ $= \sqrt{6^2 + 2^2}$ $= \sqrt{36 + 4}$ $= \sqrt{40}$ $\therefore EC = \text{radius}$ $\therefore C \text{ lies on the circle, centre E}$ OR $x^2 - 6x + 9 + y^2 - 2y + 1 = 40$ $x^2 + y^2 - 6x - 2y - 30 = 0$ OR $(x-3)^2 + (y-1)^2 = 40$ $\text{LHS} = (9-3)^2 + (3-1)^2 = 40$ $\text{RHS} = 40$ $\therefore \text{LHS} = \text{RHS}$ $\therefore \text{It lies on the circle}$	A✓ Substitution CA ✓ $EC = \sqrt{40}$ CA ✓ equating to radius CA ✓ Conclusion	(4)
			[19]



QUESTION 5

5.1			
5.1.1	$\begin{aligned} \cos 192^\circ &= -\cos 12^\circ \\ &= -\frac{1}{\sqrt{1+q^2}} \end{aligned}$	<p>A✓ $\sqrt{1+q^2}$</p> <p>A✓ $-\cos 12^\circ$</p> <p>CA✓ Answer</p>	(3)
5.1.2	$\begin{aligned} \cos 24^\circ &= 2 \cos^2 12^\circ - 1 \\ &= 2 \left(\frac{1}{\sqrt{1+q^2}} \right)^2 - 1 \\ &= \frac{2}{1+q^2} - 1 \end{aligned}$ <p style="text-align: center;">OR</p> $\begin{aligned} \cos 24^\circ &= 1 - 2 \sin^2 12^\circ \\ &= 1 - 2 \left(\frac{q}{\sqrt{1+q^2}} \right)^2 \\ &= 1 - \frac{2q^2}{1+q^2} \end{aligned}$ <p style="text-align: center;">OR</p> $\begin{aligned} \cos 24^\circ &= \left(\frac{1}{\sqrt{1+q^2}} \right)^2 - \left(\frac{q}{\sqrt{1+q^2}} \right)^2 \\ &= \frac{1}{1+q^2} - \frac{q^2}{1+q^2} \\ &= \frac{1-q^2}{1+q^2} \end{aligned}$	<p>A✓ Double angle Expansion</p> <p>CA✓ Substitution</p> <p>CA✓ Answer</p> 	(3)

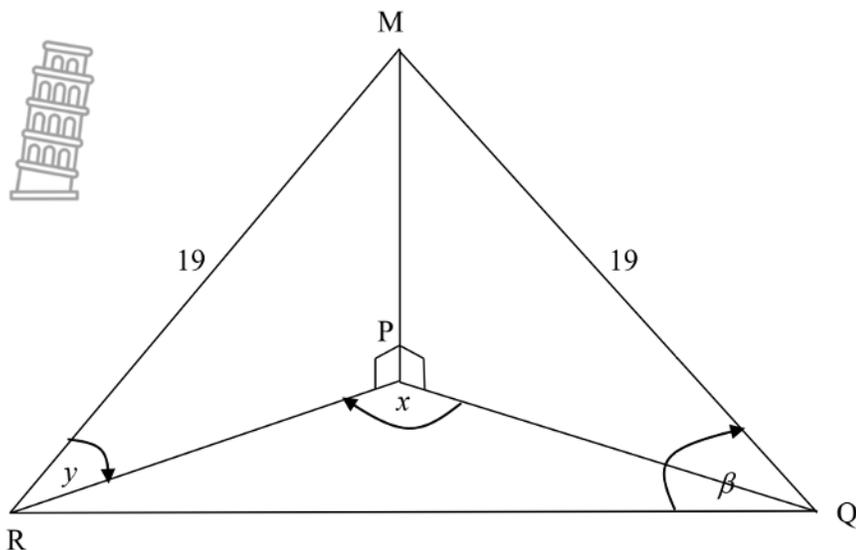
5.1.3	$1 - 2\sin^2 6^\circ$ $= \cos 12^\circ$ $= \frac{1}{\sqrt{1+q^2}}$	A ✓ Double angle CA ✓ Answer	(2)
5.2	$\frac{2 \sin^2(x - 180^\circ) \cos(180^\circ - x)}{\cos(90^\circ + x) \sin x - \cos(x - 90) \sin(720^\circ - x)}$ $= \frac{2(-\sin x)^2 \cdot (-\cos x)}{-\sin x \cdot \sin x - (\sin x \cdot -\sin x)}$ $= \frac{-2 \sin^2 x \cos x}{0}$ $= \text{undefined}$	A ✓ $(-\sin x)^2$ A ✓ $-\cos x$ A ✓ $-\sin x$ A ✓ $\sin x$ A ✓ $-\sin x$ CA ✓ $\frac{-2 \sin^2 x \cos x}{0}$ CA ✓ Answer	(7)
5.3.1	LHS: $(1 - \tan A) \left(\frac{\cos A}{\cos 2A} \right)$ $= \left(1 - \frac{\sin A}{\cos A} \right) \left(\frac{\cos A}{\cos^2 A - \sin^2 A} \right)$ $= \left(\frac{\cos A - \sin A}{\cos A} \right) \frac{\cos A}{(\cos A - \sin A)(\cos A + \sin A)}$ $= \frac{1}{\cos A + \sin A}$ $= \text{RHS}$	A ✓ $\frac{\sin A}{\cos A}$ A ✓ $\cos^2 A - \sin^2 A$ A ✓ simplification	(3)
5.3.2	DO NOT MARK THIS QUESTION		
5.4	DO NOT MARK THIS QUESTION		
			[18]



QUESTION 6

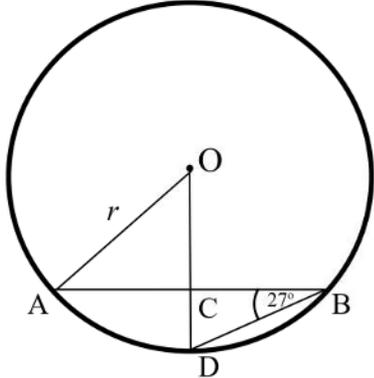
6.1			
<p>Graph of f: A 1 mark for x – intercepts A 1 marks for minimum and maximum points A 1 mark for shape</p> <p>Graph of g: A 1 mark for end points A 1 mark for x – intercepts A 1 mark for y – intercept</p>			
6.2.1	$y \in [-1 ; 1]$	CA✓ $[-1 ; 1]$ A ✓ notation	(2)
6.2.2	360°	A✓ Answer	(1)
6.2.3	$\sin \frac{1}{2}x = \cos(x + 60^\circ)$ $\sin \frac{1}{2}x = \sin [90^\circ - (x + 60^\circ)]$ $\sin \frac{1}{2}x = \sin [30^\circ - x]$ $\frac{1}{2}x = 30^\circ - x$ $\frac{3}{2}x = 30^\circ$ $x = 20^\circ$	A✓ Co - Ratio A✓ Equation in sine only $A \checkmark \frac{1}{2}x = 30^\circ - x$ A✓ Answer CA(AO full marks)	(4)
6.2.4	$h(x) = g(x + 30)$ $h(x) = \cos(x + 30 + 60)$ $h(x) = \cos(x + 90)$ $h(x) = -\sin x$	A ✓ substitution A✓ $\cos(x + 90)$ A✓ Answer (AO full marks)	(3)
			[14]

QUESTION 7



7.1	$\frac{PR}{19} = \cos y$ $PR = 19 \cos y$ <p>Now $PR = PQ$($\triangle MPR \equiv \triangle MPQ$...90deg HS)</p> $\text{Area of } \triangle PQR = \frac{1}{2}(19 \cos y)(19 \cos y) \sin x$ $= \frac{361 \sin x \cos^2 y}{2}$	<p>A✓Trig ratio A✓Length of PR A✓Congruent triangles A✓Reason SAS A✓Substitution into Area Formula</p>	(5)
7.2	$RQ^2 = 19^2 + 19^2 - 2(19)(19) \cos(180^\circ - 2\beta)$ $RQ^2 = 361 + 361 - 722(-\cos 2\beta)$ $RQ^2 = 722 + 722 \cos 2\beta$ $RQ^2 = 722 + 722(2\cos^2 \beta - 1)$ $RQ^2 = 1444 \cos^2 \beta$ $RQ = 38 \cos \beta$ <p style="text-align: center;">OR</p> $MR^2 = RQ^2 + MQ^2 - 2RQ \cdot MQ \cos \beta$ $19^2 = RQ^2 + 19^2 - 2(RQ)(19) \cos \beta$ $0 = RQ^2 - 38 RQ \cdot \cos \beta$ $\frac{38 RQ \cos \beta}{RQ} = \frac{RQ^2}{RQ}$ $RQ = 38 \cos \beta$	<p>A✓Size of angle RMQ A✓Subst. Cosine rule A✓Reduction A✓Simplifying A✓Double angle expansion A✓1444 $\cos^2 \beta$</p> 	(6)
			[11]

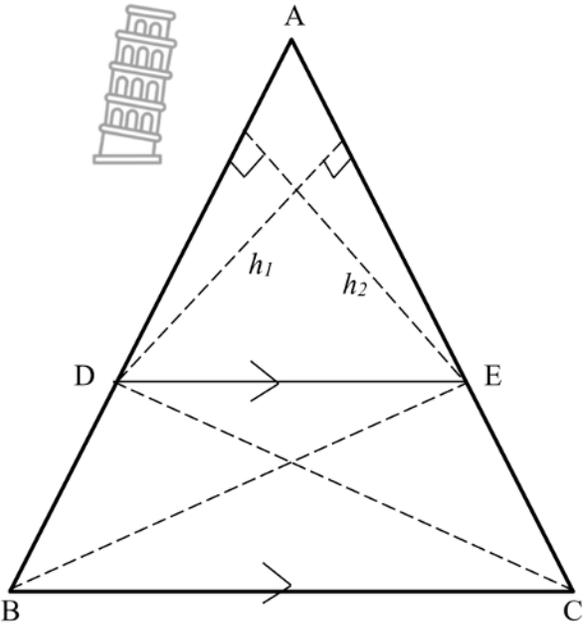
QUESTION 8

<p>8.1</p>	<p>O is the centre of the circle, radius r, and chord $AB = \sqrt{128}$ cm. $OC \perp AB$ and $OC : CD = 3 : 2$. $\hat{A}BD = 27^\circ$</p> 		
<p>8.1.1</p>	<p>$\frac{OC}{CD} = \frac{3}{2} = \frac{3r}{2r}$ $AC = CB = 4\sqrt{2}$ cm ... (line from centre \perp chord) In $\triangle AOC$: $r^2 = \left(\frac{3}{5}r\right)^2 + (4\sqrt{2})^2$... Pythagoras $\frac{16}{25}r^2 = 32$ $r^2 = \frac{32}{1} \times \frac{25}{16} = 50 \text{ cm}^2$ $r = 5\sqrt{2}$ cm</p>	<p>A✓ OC and CD in terms of r. A✓ S/R A✓ Pythagoras (S/R) CA✓ Simplifying CA✓ Answer</p>	<p>(5)</p>
<p>8.1.2</p>	<p>$\hat{A}OD = 54^\circ$ (angle at the centre 2 x angle at the circum)</p>	<p>A✓ S A✓ R</p>	<p>(2)</p>



8.2.1	(Exterior angle of cyclic quad = int. opp. A)	S ✓✓	(2)
8.2.2			
a)	\hat{P} \widehat{QTS} \hat{S}_1	S✓ S✓ S✓	(3)
b)	$\widehat{QRS} = 120^\circ \dots$ [Opposite angles of cyclic quad.]	S✓ R✓	(2)
c)	$\widehat{QRS} + \hat{S}_1 = 120^\circ + 60^\circ = 180^\circ$ PS QR (Co-Interior angles are supplementary)	S✓ R✓	(2)
d)	$\hat{Q}_2 = 90^\circ \dots$ (Corresponding Angles ; PS QR) TR is a diameter of the circle. (Conv. Angle in the semi -circle) <p style="text-align: center;">OR</p> $\hat{S}_1 = 60^\circ \dots$ given $\hat{Q}_1 = 30^\circ \dots$ given $\hat{Q}_1 + \hat{Q}_2 + \hat{S}_1 = 180^\circ$ opp \angle 's of a cyclic quad $\therefore \hat{Q}_2 = 90^\circ$ \therefore TR is a diameter (\angle 's subt by 90°) Conv \angle 's on semi circle)	S/R✓ R✓	(2)
			[18]

QUESTION 9

<p>9.1</p>	 <p>Proof:</p> $\frac{\text{Area } \triangle ADE}{\text{Area } \triangle DBE} = \frac{\frac{1}{2} AD \times h_2}{\frac{1}{2} DB \times h_2} = \frac{AD}{DB} \text{ (Common vertex E, same height } h_2)$ $\frac{\text{Area } \triangle AED}{\text{Area } \triangle DBE} = \frac{\frac{1}{2} AE \times h_1}{\frac{1}{2} EC \times h_1} = \frac{AE}{EC} \text{ (Common vertex D, same height } h_1)$ <p>Area $\triangle DBE = \text{Area } \triangle ECD$ (Common base DE, same height, DE // BC)</p> $\frac{\text{Area } \triangle ADE}{\text{Area } \triangle DBE} = \frac{\text{Area } \triangle AED}{\text{Area } \triangle ECD}$ $\therefore \frac{AD}{DB} = \frac{AE}{EC}$ <p>Area of $\triangle ADE$ is common and Area $\triangle DBE = \text{Area } \triangle ECD$</p>	<p>S✓ Construction</p> <p>✓S✓R</p> <p>S/R✓</p> <p>✓S✓R</p> <p>(No Marks if no construction indicated in drawing or words)</p>	<p>(6)</p>
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<p>9.2.4</p>	$\Delta AFH = \frac{5}{12} \Delta AHE \dots [\text{Common Vertex; Equal Heights}]$ $\Delta AFH = \frac{5}{12} \left(\frac{5}{12} \Delta AED \right) \dots [\text{Common Vertex; Equal Heights}]$ $\frac{\Delta AFH}{\Delta AED} = \frac{25}{144}$  <p style="text-align: center;">OR</p> $\frac{\text{Area } \Delta AFH}{\text{Area } \Delta AED} = \frac{\frac{1}{2} AF \cdot AH \sin \hat{A}_3}{\frac{1}{2} AE \cdot AD \sin A_3}$ $\therefore \left(\frac{AF}{AE} \right)^2 \text{ since } \frac{AF}{FE} = \frac{AH}{AD}$ $= \left(\frac{5a}{12a} \right)^2$ $= \frac{25}{144}$	<p>✓S ✓R</p> <p>✓S/R</p> <p>✓S</p>	<p>(4)</p>
<p>9.2.5</p>	<p>Let $OH = x$ Then $HC = r - x = \frac{15}{4} - x$ metres</p> $\frac{AF}{FE} = \frac{BH}{HE} \dots [\text{Prop. Theorem; FH} \parallel \text{AB}]$ $\frac{5}{7} = \frac{\frac{15}{4} - x}{\frac{15}{4} + x}$ $5 \left(\frac{15}{4} + x \right) = 7 \left(\frac{15}{4} - x \right)$ $\left(\frac{75}{4} + 5x \right) = \left(\frac{105}{4} - 7x \right)$ $75 + 20x = 105 - 28x$ $48x = 30$ $x = \frac{30}{48} = \frac{5}{8} \text{ metres}$	<p>✓S/R</p> <p>✓S</p> 	<p>(3)</p>
			<p>[22]</p>

TOTAL MARKS: 150

THIS PAPER SHOULD BE MARKED OUT OF 139