

**FINAL**



**KWAZULU-NATAL PROVINCE**

**EDUCATION**  
REPUBLIC OF SOUTH AFRICA

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**MATHEMATICS P2**

**MARKING GUIDELINE**



**PREPARATORY EXAMINATIONS**

**SEPTEMBER 2023**

**MARKS: 150**

This marking guideline consists of 14 pages.



**NB: CA APPLIES TO ALL SUB-QUESTIONS IN THIS MARKING GUIDELINE.**

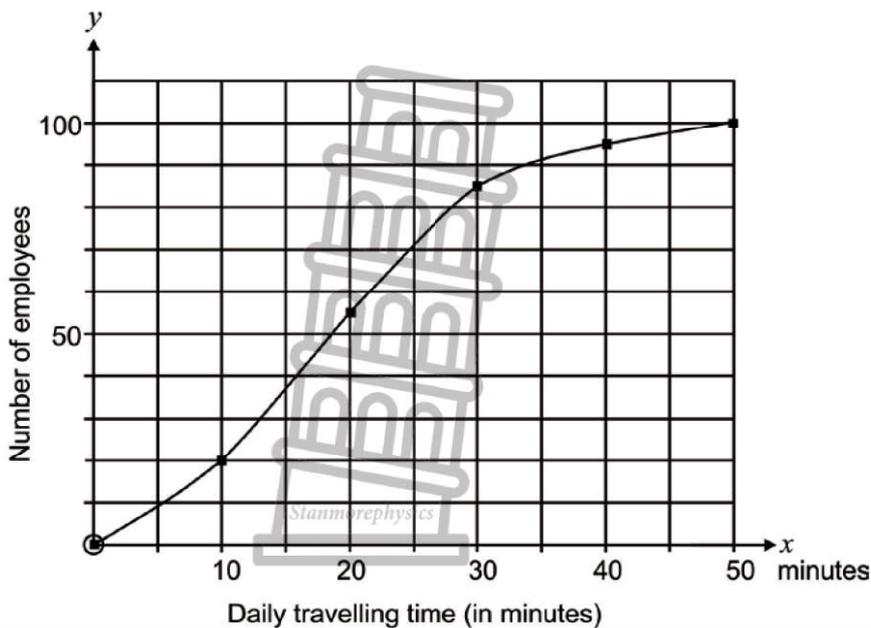
**QUESTION 1**

1.1	$a = 34,90$ $b = 0,08$ $y = 34,90 + 0,08x$ <b>Answer only: Full Marks</b>	✓A Value of $a$ ✓A Value of $b$ ✓CA Equation	(3)
1.2	$r = 0,88$	✓A ✓A Answer	(2)
1.3	$y = 34,90 + 0,08x$ $y = 34,90 + 0,08(560)$ $y = 79,7$ minutes = 1.33 hours Total cost = R150 + R150 = R300	✓CA Substitution ✓CA 79,7 minutes ✓CA Answer	(3)
1.4.1	Area = $100 \times 70 = 7000$ square meters $y = 34,90 + 0,08(7000)$ $y = 594,9$ minutes = 9.92 hours	✓CA Calculation	(1)
1.4.2	No. The time taken will exceed his daily 8 hour working hours.	✓CA Justification	(1)
			<b>[10]</b>



**QUESTION 2**

Daily travelling time $x$ (in minutes)	Number of employees ( $f$ )	Midpoint of Interval ( $x$ )	$f \cdot x$
$0 \leq x < 10$	20	5	100
$10 \leq x < 20$	35	15	525
$20 \leq x < 30$	30	25	750
$30 \leq x < 40$	10	35	350
$40 \leq x < 50$	5	45	225
<b>Total</b>	<b>100</b>		<b>1950</b>



2.1	Estimated Mean = $\frac{1950}{100} = 19,5$ <b>Answer only: Full Marks</b>	✓A 1950 ✓A 100 ✓CA Answer	(3)
2.2	$10 \leq x < 20$	✓A ✓A Answer	(2)
2.3	See Diagram	✓A Minimum and Maximum value ✓A 1 <sup>st</sup> and 3 <sup>rd</sup> Quartiles ✓A 2 <sup>nd</sup> Quartile	(3)
	<p>Five number summary: 0 ; 12 ; 18 ; 26 ; 50  <b>Accept:</b> <math>\pm 1</math> deviation on quartiles</p>		

2.4.1	True	✓A	Answer	(1)
2.4.2	False	✓A	Answer	(1)
2.4.3	True	✓A	Answer	(1)
				<b>[11]</b>



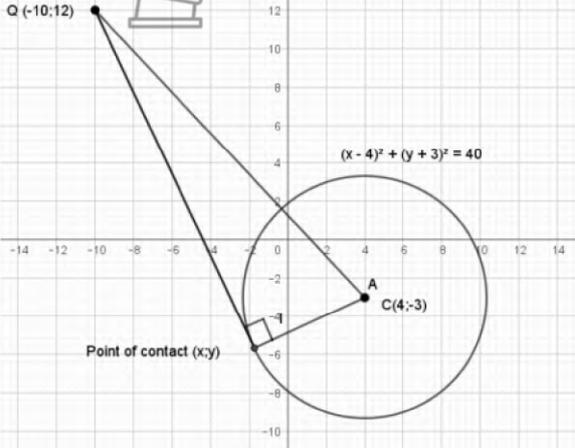
**QUESTION 3**

3.1	$m_{AD} = \frac{7 + 3}{1 + 4} = \frac{10}{5} = 2$	✓A	Substitution of points A and D	(2)
3.2	$m_{AD} = m_{BC} = 2 \dots\dots(AD \parallel BC)$ $y = mx + c$ $-8 = 2(-2) + c$ $-4 = c$ $y = 2x - 4$	✓CA	Gradient of BC	(3)
		✓CA	Substitution of point C and gradient	
		✓CA	Answer	



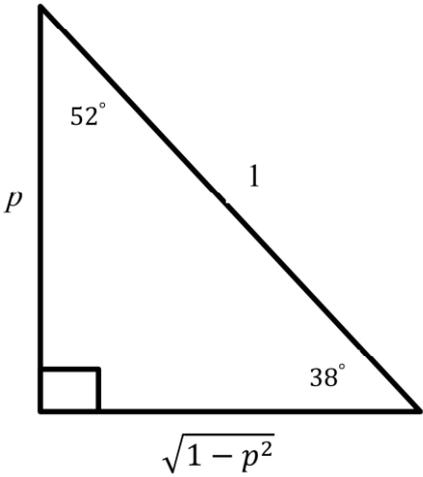
3.3	Let $y = 0$ : $0 = 2x - 4$ $x = 2$ $F(2 ; 0)$ 	✓CA $0 = 2x - 4$ ✓CA $x$ - value	(2)
3.4	$M(3 ; 2)$ 	✓A $x$ - value ✓A $y$ - value	(2)
3.5	$m_{CD} = \frac{-3 + 8}{-4 + 2} = \frac{5}{-2}$ Inclination of CD: $\tan \theta_1 = 180^\circ - 68,2^\circ = 111,8^\circ$ Inclination of CF: $\tan \theta_2 = 2$ $\theta_2 = 63,43^\circ$ Therefore $\alpha = 111,8^\circ - 63,43^\circ$ $= 48,37^\circ$ <p style="text-align: center;"><b>OR</b></p> $DF = \sqrt{(2 + 4)^2 + (0 + 3)^2}$ $= \sqrt{45}$ $DC = \sqrt{29}$ $CF = \sqrt{80}$ $(\sqrt{45})^2 = (\sqrt{29})^2 + (\sqrt{80})^2 - 2\sqrt{29} \sqrt{80} \cos \alpha$ $\alpha = 48,37^\circ$	✓A Gradient of CD  ✓A Inclination of CD  ✓A Inclination of CF  ✓A subtraction of the angles  ✓A Distance of DF  ✓A Distance of DC  ✓A Distance of CF  ✓A subst. into cosine rule	(4)
3.6	$DC = \sqrt{(-3 + 8)^2 + (-4 + 2)^2} = \sqrt{29}$ $FC = \sqrt{(0 + 8)^2 + (2 + 2)^2} = \sqrt{80}$ $\text{Area of } \triangle DCF = \frac{1}{2}(\sqrt{29})(\sqrt{80}) \sin 48,37^\circ$ $= 18 \text{ square units.}$	✓A Length of CD  ✓CA Length of FC ✓CA Substitution into area formula ✓CA Answer	(4)
			<b>[17]</b>

**QUESTION 4**

<p>4.1.1</p>	$x^2 + y^2 - 8x + 6y = 15$ $\text{LHS} = (2)^2 + (-9)^2 - 8(2) + 6(-9)$ $= 4 + 81 - 16 - 54$ $= 15$ $= \text{RHS}$	<p>✓A Subst. of point ✓A Simplification</p>	<p>(2)</p>
<p>4.1.2</p>	 <p><math>(x - 4)^2 + (y + 3)^2 = 40</math></p> <p>Centre: C(4 ; -3) P(2 ; -9)</p> $m_{\text{Radius}} = \frac{-3 + 9}{4 - 2} = \frac{6}{2} = 3$ $m_{\text{Tangent}} = -\frac{1}{3}$ <p>Equation of Tangent:</p> $y = mx + c$ $-9 = -\frac{1}{3}(2) + c$ $-\frac{25}{3} = c$ $y = -\frac{1}{3}x - \frac{25}{3}$	<p>✓A writing the equation as <math>(x - 4)^2 + (y + 3)^2 = 40</math> ✓CA Centre of circle ✓CA Gradient of radius ✓CA Gradient of tangent</p> <p>✓CA Substitution</p> <p>✓CA Answer</p>	<p>(6)</p>
<p>4.1.3</p>	$r^2: (x - 4)^2 + (y + 3)^2 = 40$ $r^2 = 40$ $(\text{distance } Q \text{ to the centre})^2 = (-10 - 4)^2 + (12 + 3)^2$ $= 421$ $(\text{Length of tangent})^2 = 421 - 40 = 381$ $\text{Length of tangent} = \sqrt{381}$	<p>✓CA Calculation of <math>r^2</math></p> <p>✓CA distance calculation</p> <p>✓CA Tangent calculation</p> <p>✓CA Answer</p>	<p>(4)</p>

4.2.1	$(x - 3)^2 + (y + 2)^2 = 25$ Let $x = 0$ : $(0 - 3)^2 + (y + 2)^2 = 25$ $(y + 2)^2 = 16$ $y + 2 = \pm 4$ $y = -6$ or $y = 2$ B(0 ; 2)	✓A Letting $x = 0$  ✓A Simplification ✓CA $y$ – values ✓CA Answer	(4)
4.2.2	C(6 ; 2)	✓CA $x$ – value ✓CA $y$ – value	(2)
4.2.3 (a)	T(3 ; -2) and M(12 ; 10) $TM^2 = (12 - 3)^2 + (10 + 2)^2 = 225$ $TM = 15$ units	✓A Coordinates of M  ✓CA Answer	(2)
(b)	Radius, center T = 5 units and Radius, center M = 10 units Sum of radii = 15 units Circles <b>touch</b> . $TM =$ Sum of radii	✓CA Sum of radii  ✓CA Justification	(2)
			<b>[22]</b>

**QUESTION 5**

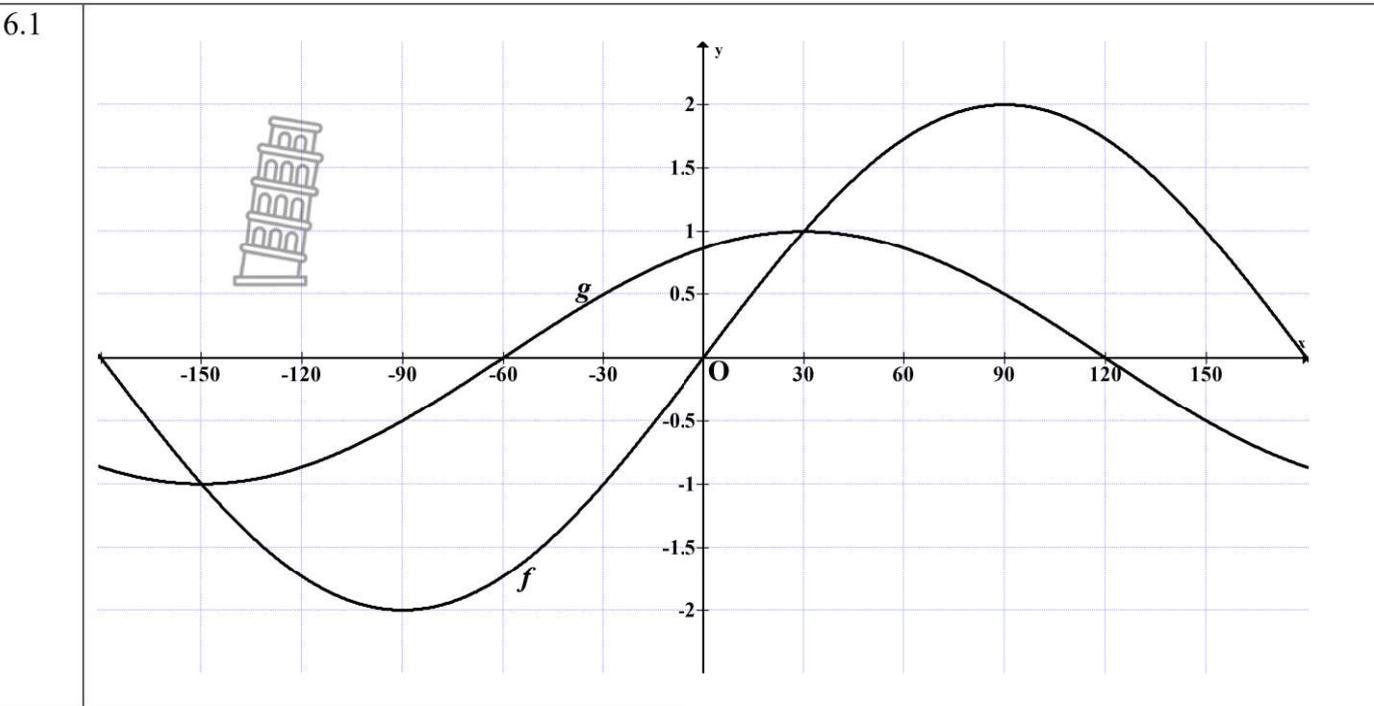
5.1			
5.1.1	$\cos 218^\circ$ $= -\cos 38^\circ$ $= -\frac{\sqrt{1 - p^2}}{1}$	✓A Calculation of $\sqrt{1 - p^2}$  ✓A Reduction  ✓CA Answer	(3)

<p>5.1.2</p>	$\begin{aligned} \cos 14^\circ &= \cos(52^\circ - 38^\circ) \\ &= \cos 52^\circ \cos 38^\circ + \sin 52^\circ \sin 38^\circ \\ &= \left(\frac{p}{1}\right) \left(\frac{\sqrt{1-p^2}}{1}\right) + \left(\frac{\sqrt{1-p^2}}{1}\right) \left(\frac{p}{1}\right) \\ &= 2p\sqrt{1-p^2} \end{aligned}$ <p style="text-align: center;"><b>OR</b></p> $\begin{aligned} \cos 24^\circ &= \sin 76^\circ \\ &= \sin 2(38^\circ) \\ &= 2 \sin 38^\circ \cos 38^\circ \\ &= 2p\sqrt{1-p^2} \end{aligned}$	<p>✓A Writing as difference</p> <p>✓A Expansion</p> <p>✓CA Answer</p> <p>✓ sin 76°</p> <p>✓ double angle</p> <p>✓ answer</p>	<p>(3)</p>
<p>5.1.3</p>	$\begin{aligned} \sin 26^\circ \cos 26^\circ &= \frac{1}{2} \sin 52^\circ \\ &= \frac{1}{2} \sqrt{1-p^2} \end{aligned}$	<p>✓A Double angle</p> <p>✓CA Answer</p>	<p>(2)</p>
<p>5.2</p>	$\begin{aligned} &\frac{2 \sin 165^\circ \cos 195^\circ}{\cos 45^\circ \sin 15^\circ - \cos 15^\circ \sin 45^\circ} \\ &= \frac{2 \sin 15^\circ \cdot (-\cos 15^\circ)}{\cos 45^\circ \sin 15^\circ - \cos 15^\circ \sin 45^\circ} \\ &= \frac{-2 \sin 30^\circ}{\sin(15^\circ - 45^\circ)} \\ &= \frac{-2 \sin 30^\circ}{\sin(-30^\circ)} \\ &= \frac{-2 \sin 30^\circ}{-\sin 30^\circ} \\ &= 2 \end{aligned}$	<p>✓A <math>-\cos 15^\circ</math></p> <p>✓A <math>-2 \sin 30^\circ</math></p> <p>✓A <math>\sin(15^\circ - 45^\circ)</math></p> <p>✓A <math>-\sin 30^\circ</math></p> <p>✓CA Answer</p>	<p>(5)</p>
<p>5.3.1</p>	$\begin{aligned} K &= \sqrt{3} \cos x + \sin x \\ K &= 2 \left( \frac{\sqrt{3}}{2} \cos x + \frac{1}{2} \sin x \right) \\ K &= 2(\sin 60^\circ \cos x + \cos 60^\circ \sin x) \\ K &= 2 \sin(60^\circ + x) \end{aligned}$	<p>✓A <math>2 \left( \frac{\sqrt{3}}{2} \cos x + \frac{1}{2} \sin x \right)</math></p> <p>✓A <math>\sin 60^\circ</math> and <math>\cos 60^\circ</math></p> <p>✓A <math>2 \sin(60^\circ + x)</math></p>	<p>(3)</p>

5.3.2	$t = 2$ and $\theta = 60^\circ$	✓CA $t$ -value and $\theta = 60^\circ$	(1)
5.3.3	2	✓CA Answer	(1)
5.4.1	$\text{LHS} = \frac{2 \tan \theta - \sin 2\theta}{2 \sin^2 \theta}$ $= \frac{2 \left( \frac{\sin \theta}{\cos \theta} \right) - 2 \sin \theta \cos \theta}{2 \sin^2 \theta} \times \frac{\cos \theta}{\cos \theta}$ $= \frac{2 \sin \theta - 2 \sin \theta \cos^2 \theta}{2 \sin^2 \theta \cos \theta}$ $= \frac{2 \sin \theta (1 - \cos^2 \theta)}{2 \sin^2 \theta \cos \theta}$ $= \frac{2 \sin \theta \cdot \sin^2 \theta}{2 \sin^2 \theta \cdot \cos \theta}$ $= \frac{\sin \theta}{\cos \theta}$ $= \tan \theta$ $= \text{LHS}$	✓A $\frac{\sin \theta}{\cos \theta}$ ✓A $2 \sin \theta \cos \theta$ ✓A simplification ✓A factorizing ✓A $1 - \cos^2 \theta = \sin^2 \theta$ ✓A simplified to $\frac{\sin \theta}{\cos \theta}$	(6)
5.4.2	$2 \sin^2 \theta = 0$ $\sin \theta = 0$ $\therefore \theta = 180^\circ$ and $360^\circ$ $\theta = 270^\circ$	✓ $180^\circ$ and $360^\circ$ ✓ $270^\circ$	(2)
			<b>[26]</b>



**QUESTION 6**



Graph of  $f$ : 1A mark for  $x$  – intercepts  
 1A marks for minimum and maximum points  
 1A mark for shape

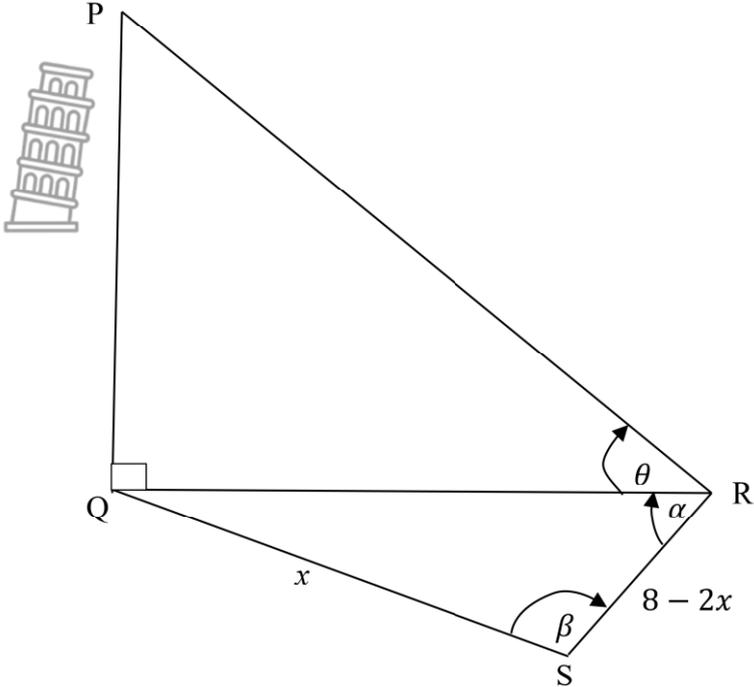
Graph of  $g$ : 1A mark for end points  
 1A mark for  $x$  – intercepts  
 1A mark for  $y$  – intercept

(6)

6.2.1	$360^\circ$	✓A Answer	(1)
6.2.2	$x \in [-180^\circ ; -150^\circ) \cup (30^\circ ; 180^\circ]$	$[-180^\circ ; -150^\circ)$ ✓A : Notation ✓CA : values $(30^\circ ; 180^\circ]$ ✓A : Notation ✓CA : values	(4)
6.2.3	$f(x) = 1.5 + g(x)$ $f(x) - g(x) = 1.5$ $x = 90^\circ$ or $x = 150^\circ$	✓A $f(x) - g(x) = 1.5$ ✓A Answer	(2)
			<b>[13]</b>

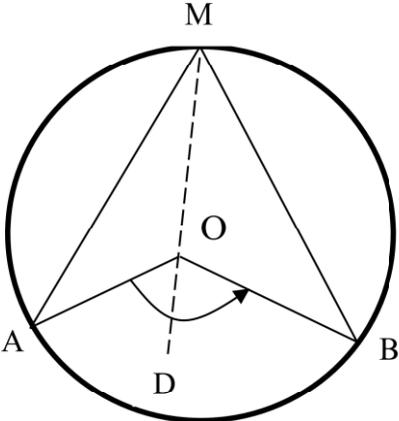


**QUESTION 7**

			
<p>7.1</p>	$\frac{PQ}{QR} = \tan \theta$ $PQ = QR \tan \theta$	<p>✓ A Answer</p>	<p>(1)</p>
<p>7.2</p>	$\frac{QR}{\sin \hat{S}} = \frac{QS}{\sin \angle QRS}$ $\frac{QR}{\sin \beta} = \frac{x}{\sin \alpha}$ $QR = \frac{x \sin \beta}{\sin \alpha}$ $PQ = \frac{x \sin \beta \tan \theta}{\sin \alpha}$	<p>✓ A Sine rule formula</p> <p>✓ A Subs. Sine rule</p> <p>✓ A Making QR a subj. of the formula</p> <p>✓ A Subst. of QR</p>	<p>(4)</p>
<p>7.3</p>	$\text{Area of } \Delta QSR = \frac{1}{2}(x)(8 - 2x) \sin 60^\circ$ $= \frac{1}{2}(x)(8 - 2x) \left(\frac{\sqrt{3}}{2}\right)$ $= \frac{\sqrt{3}}{4}(x)(8 - 2x)$ $= \sqrt{3}(x) \left(2 - \frac{1}{2}x\right)$ $= 2\sqrt{3}x - \frac{\sqrt{3}}{2}x^2$	<p>✓ A Subst. into Area rule</p> <p>✓ A <math>\frac{\sqrt{3}}{2}</math></p> <p>✓ A Simplifying</p> 	<p>(3)</p>

7.4	<p>For Max Area: <math>x = -\frac{b}{2a}</math></p> $x = -\frac{(2\sqrt{3})}{2\left(-\frac{\sqrt{3}}{2}\right)}$  <p><math>x = 2</math></p>	<p>✓ A Formula</p> <p>✓ A Substitution into formula</p> <p>✓ CA Answer</p>	(3)
			<b>[11]</b>

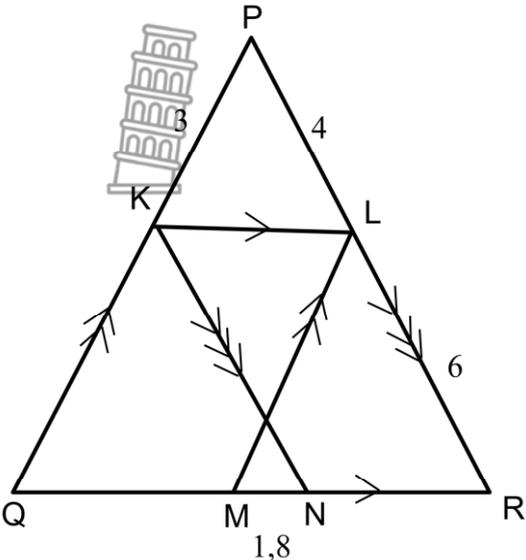
**QUESTION 8**

8.1	 <p><u>Constr:</u> Join MO and produce to D.</p> <p><math>\widehat{AOD} = \widehat{AOM} + \widehat{MOB} \dots</math> (Ext. <math>\angle</math> of <math>\Delta</math>)</p> <p><math>\widehat{BOD} = \widehat{BOM} + \widehat{MOA} \dots</math> (Ext. <math>\angle</math> of <math>\Delta</math>)</p> <p>But <math>\widehat{AOM} = \widehat{MOB}</math> and <math>\widehat{BOM} = \widehat{MOA} \dots</math> (Radii =)</p> <p><math>\therefore \widehat{AOD} + \widehat{BOD} = 2\widehat{AOM} + 2\widehat{BOM}</math></p> $\widehat{AOB} = 2(\widehat{AOM} + \widehat{BOM})$ $\widehat{AOB} = 2\widehat{M}$ <p><b>NOTE No construction : No marks</b></p>	<p>✓ A Construction</p> <p>✓ A S/R</p> <p>✓ A S</p> <p>✓ A S</p> <p>✓ A S</p>	(5)
8.2.1	<p><math>\widehat{OVA} = \widehat{ODA} = 90^\circ \dots</math> (Radius <math>\perp</math> Tangent)</p> <p>VODA is a cyclic quad. (Converse of opposite angles of quad. Supplementary)</p>	<p>✓ A S/R</p> <p>✓ A R</p>	(2)
8.2.2	<p><math>\widehat{O}_1 = 40^\circ \dots</math> (Exterior angle of cyclic quad = int. opp. Angle)</p>	<p>✓ S ✓ R</p>	(2)

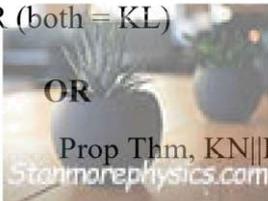
<p>8.2.3</p>	<p><math>\hat{V}_1 = \frac{180^\circ - 40^\circ}{2} = 70^\circ</math> .....(sum of <math>\angle s</math> of <math>\Delta</math>; radii)</p> <p><math>\hat{A}\hat{D}\hat{M} = \frac{180^\circ - 40^\circ}{2} = 70^\circ</math> .....(sum of <math>\angle s</math> of <math>\Delta</math>; Tangents drawn from a common point A)</p> <p><math>\hat{A}\hat{D}\hat{M} = \hat{O}_2 = 70^\circ</math> ... (Angles subtended by common chord AV)</p> <p>BV    OA .....(Converse of Alt <math>\angle s</math> or Alt <math>\angle s</math> are =)</p> <p style="text-align: center;"><b>OR</b></p> <p>In <math>\Delta OVA</math> and <math>\Delta ODA</math>          OV=OD.....(radii)          OA=OA.....(common)          AV=AD.....(tans from the same point)  <math>\Delta OVA \equiv \Delta ODA</math>.....(SSS)  <math>A_1 = A_2</math>.....(<math>\equiv \Delta s</math>)  <math>= 20^\circ</math>  <math>A_2 = V_2</math>.....(<math>\angle s</math> in the same segment)  <math>= 20^\circ</math>  <math>V_1 = 90^\circ - 20^\circ = 70^\circ</math>  <math>O_2 = 180^\circ - [OVA + A_1]</math>  <math>= 180^\circ - [90^\circ + 20^\circ]</math>  <math>= 70^\circ</math>  <math>\therefore \hat{V}_1 = \hat{O}_2</math>.....(both = <math>70^\circ</math>)  <math>\therefore BV \parallel OA</math>..... (alt <math>\angle s</math> are = or conv.alt <math>\angle s</math>)</p>	<p>✓ S/R</p> <p>✓ S/R</p> <p>✓S ✓R</p> <p>✓ R</p> <p style="text-align: center;"><b>OR</b></p> <p>✓A  <math>\Delta OVA \equiv \Delta ODA</math>.....(SSS)</p> <p>✓A S/R</p> <p>✓A <math>V_1 = 70^\circ</math></p> <p>✓A <math>O_2 = 70^\circ</math></p> <p>✓A R</p>	<p>(5)</p>
			<p>[14]</p>



**QUESTION 9**

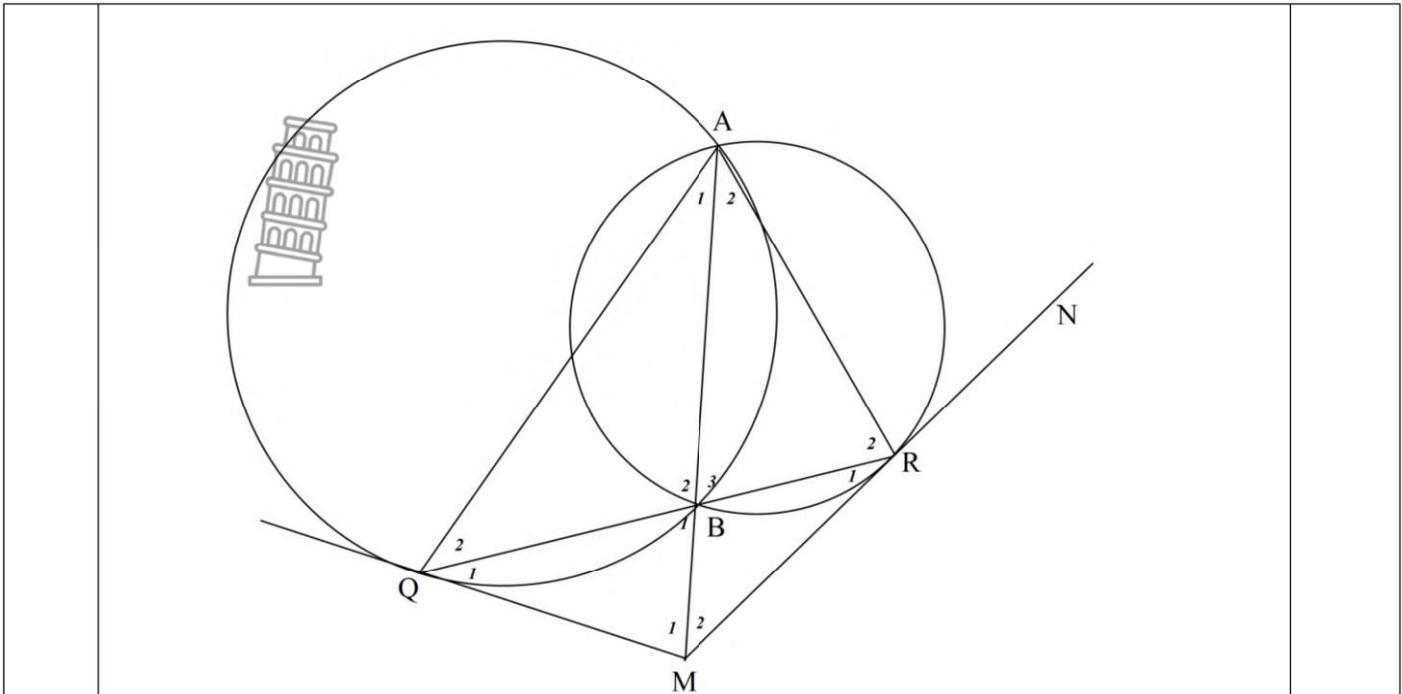
9.1	Divides the other two sides, proportionally.	✓S <u>divides</u> the other two sides ✓S <u>proportionally</u>	(2)
9.2			

9.2.1	$\frac{KQ}{3} = \frac{6}{4}$ .....(Prop. Thm; $KL \parallel QR$ )  KQ = 4,5 units	✓ S/R  ✓ Answer	(2)
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9.2.2	KL = QM ....(Opposite sides of $\parallel^m$ QKLM are equal) KL = NR .... (Opposite sides of $\parallel^m$ NKLR are equal)  Therefore QM = NR (both = KL)   $\frac{QN}{QR} = \frac{QK}{QP}$ $\frac{4,5}{3} = \frac{3}{2}$ $\frac{MR}{QM} = \frac{RL}{PL}$ Prop Thm, $ML \parallel QP$ $= \frac{6}{4} = \frac{3}{2}$ $\therefore \frac{QN}{NR} = \frac{MR}{QM}$ $\frac{QM+1,8}{NR} = \frac{NR+1,8}{QM}$ $\therefore QM(QM+1,8) = MR(NR+1,8)$ $\therefore QM = NR$	✓ S/R ✓ S/R   $\checkmark \frac{QN}{QR} = \frac{QK}{QP}$ Prop Thm, $KN \parallel PR$  OR  $\frac{MR}{QM} = \frac{RL}{PL}$ Prop Thm, $ML \parallel QP$    $\checkmark \frac{QM+1,8}{NR} = \frac{NR+1,8}{QM}$	(2)
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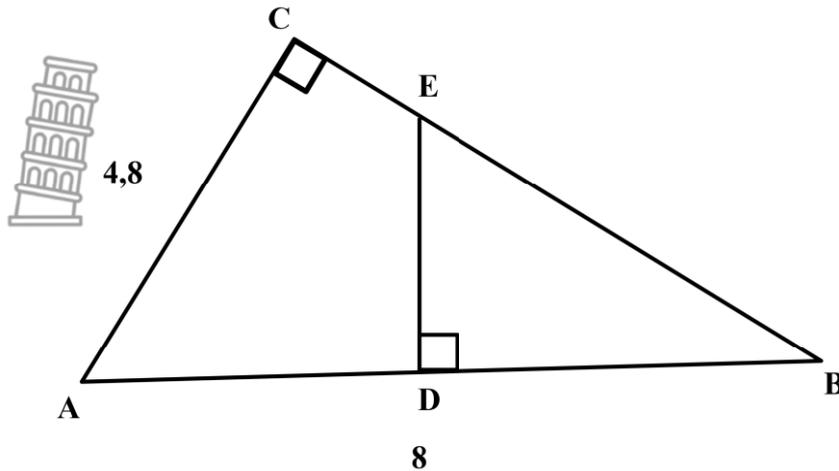
[16]

**QUESTION 10**



<p>10.1</p>	<p>In <math>\Delta</math>'s MQA and MBQ  <math>\widehat{M}_1 = \widehat{M}_1</math> .....(Common)  <math>\widehat{A}_1 = \widehat{Q}_1</math> .....(Tan-Chord Theorem)  <math>\widehat{AQM} = \widehat{B}_1</math> .....(Remaining <math>\angle</math>s of <math>\Delta</math>'s)  <math>\Delta MQA \parallel \Delta MBQ</math> .....(AAA)</p>	<p>✓ S/R                  ✓ S/R                  ✓ R</p>	<p>(3)</p>
<p>10.2</p>	<p>In <math>\Delta</math>'s MAR and MRB  <math>\widehat{M}_2 = \widehat{M}_2</math> .....(Common)  <math>\widehat{A}_2 = \widehat{R}_1</math> .....(Tan-Chord Thm)  <math>\widehat{ARM} = \widehat{RBM}</math> .....(Remaining <math>\angle</math>s of <math>\Delta</math>'s)  <math>\Delta MAR \parallel \Delta MRB</math> .....(AAA)  <math>\frac{MA}{MR} = \frac{MR}{MB}</math> .....(<math>\Delta</math>'s similar)  <math>MR^2 = AM \cdot MB</math></p>	<p>✓ S                  ✓ S/R                  ✓ R                  ✓ S A✓R</p>	<p>(5)</p>
<p>10.3</p>	<p><math>\frac{MQ}{MB} = \frac{MA}{MQ}</math> .....(from 10.1)  <math>MQ^2 = MB \cdot MA = \dots \dots (1)</math>                  Also <math>MR^2 = AM \cdot MB</math>                  Now <math>\frac{MQ^2}{MR^2} = \frac{MB \cdot MA}{AM \cdot MB}</math>  <math>\therefore \frac{MQ^2}{MR^2} = 1</math></p>	<p>✓ <math>\frac{MQ}{MB} = \frac{MA}{MQ}</math>                  ✓ <math>MQ^2 = MB \cdot MA</math>                  ✓✓ <math>\frac{MQ^2}{MR^2} = \frac{MB \cdot MA}{AM \cdot MB}</math></p>	<p>(4)</p>
			<p><b>[12]</b></p>

**QUESTION 11**



11.1	$BC^2 = 8^2 - 4,8^2 \dots\dots\dots(\text{TOP})$ $BC = 6,4 \text{ cm}$	✓ S ✓ S	(2)
11.2	$\triangle BED$	✓ S	(1)
11.3	$\frac{BA}{BE} = \frac{AC}{ED} = \frac{BC}{BD}$ $\frac{8}{BE} = \frac{4,8}{ED} = \frac{6,4}{4}$ $ED = \frac{4,8 \times 4}{6,4} = 3 \text{ cm}$ Area of $\triangle EDB$ $= \frac{1}{2}(4)(3) = 6 \text{ cm}^2$ Area of $\triangle ABC$ $= \frac{1}{2}(4,8)(6,4) = 15,6 \text{ cm}^2$ Therefore, Area of ADEC $= 15,6 - 6 = 9,6 \text{ cm}^2$	$\triangle BAC \parallel \triangle BED$ ✓A S  ✓CA Value of ED  ✓CA Area of $\triangle EDB$  ✓CA Area of $\triangle ABC$  ✓CA Area of ADEC	(5)
			<b>[8]</b>

**GRAND TOTAL: 150**