

## AMENDMENT TO MARKING GUIDELINES

### PREPARATORY EXAMINATION / VOORBEREIDENDE EKSAMEN 2023

#### FOR ATTENTION / VIR AANDAG: THE CHIEF INVIGILATOR / DIE HOOF TOESIGHOUER

SUBJECT / VAK	MATHEMATICS / WISKUNDE
SUBJECT CODE / VAKKODE	10611
PAPER / VRAESTEL	1
DATE OF EXAMINATION / DATUM VAN EKSAMEN	8 SEPTEMBER 2023

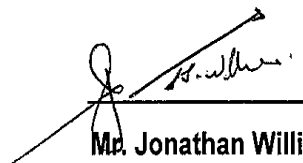
The **MATHEMATICS / WISKUNDE (Paper / Vraestel 1)** written on **8 September 2023** has reference. It has come to our attention that there was an anomaly in the question paper which rendered **Question / Vraag 9.2** ambiguous.

To ensure that your candidates are not disadvantaged and prejudiced in way, you are advised to please ask Educators to ignore **Question / Vraag 9.2** when **marking**.

In other words, the paper must be marked out of a total of 145 instead of 150 and then the learners' marks must be converted back to a mark out of 150. E.g. Should a learner have attained 65/145, then that mark is recalculated as 67/150.

Use the formula:  $\frac{a}{145} \times 100 = b$ . Then,  $\frac{b}{100} \times 150 = c$

***c*** is the mark that is entered into SASAMS out of 150.



Mr. Jonathan Williams

**DIRECTOR: EXAMINATIONS MANAGEMENT**  
9 September 2023



**GAUTENG PROVINCE**  
EDUCATION  
REPUBLIC OF SOUTH AFRICA

# **PREPARATORY EXAMINATION**

**2023**

## **MARKING GUIDELINES**

<b>MATHEMATICS (PAPER 1) (10611)</b>
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**21 pages**

**INSTRUCTIONS AND INFORMATION:**

A – Accuracy

CA – Continued Accuracy

S – Statement

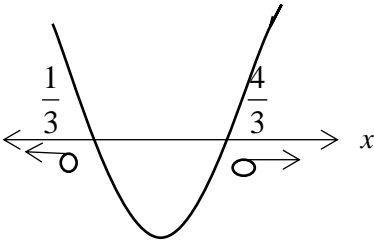
R – Reason

S and R – Statement and Reason

**NOTE:**

- If a candidate answered a question TWICE, mark only the FIRST attempt.
- If a candidate crossed OUT an answer and did not redo it, mark the crossed-out answer.
- Consistent accuracy applies to ALL aspects of the marking guidelines.
- It is UNACCEPTABLE to assume values/answers in order to solve a question.

## QUESTION 1

1.1	1.1.1	$(2x+1)^2 - 4 = 0$ $4x^2 + 4x + 1 - 4 = 0$ $4x^2 + 4x - 3 = 0$ $(2x+3)(2x-1) = 0$ $x = -\frac{3}{2} \text{ or } x = \frac{1}{2}$  <p style="text-align: center;"><b>OR</b></p> $(2x+1)^2 - 4 = 0$ $2x+1 = \pm\sqrt{4}$ $2x+1 = \pm 2$ $2x = \pm 2 - 1$ $2x = 2 - 1 \text{ or } 2x = -2 - 1$ $2x = 1 \text{ or } 2x = -3$ $x = \frac{1}{2} \text{ or } x = -\frac{3}{2}$ <b>NOTE:</b> In option 2, the simplification mark must only be awarded if the candidate states $\pm 2$ or demonstrates it later in the solution.	✓ standard form ✓ factors ✓ answers   ✓ find root  ✓ simplification   ✓ answers	(3)
	1.1.2	$4x^2 - 11 = -12x$ $4x^2 + 12x - 11 = 0$ $x = \frac{-12 \pm \sqrt{(12)^2 - 4(4)(-11)}}{2(4)}$ $x = -3,74 \text{ or } x = 0,74$ <b>NOTE:</b> Penalise 1 mark for rounding in this question only. Candidate must show the substitution to obtain full marks.	✓ correct substitution ✓✓ answers	(3)
	1.1.3	$15x - 4 < 9x^2$ $\therefore -9x^2 + 15x - 4 < 0$ $\therefore 9x^2 - 15x + 4 > 0$ $(3x-1)(3x-4) > 0$ $\therefore x < \frac{1}{3} \text{ or } x > \frac{4}{3}$ 	✓ standard form ✓ factors ✓✓ answers	(4)

	<p>1.1.4</p> $\sqrt{2x-2} - \sqrt{7-2x} = 1$ $(\sqrt{2x-2})^2 = (\sqrt{7-2x} + 1)^2$ $2x - 2 = 7 - 2x + 2\sqrt{7-2x} + 1$ $4x - 10 = 2\sqrt{7-2x}$ $(2x - 5)^2 = (\sqrt{7-2x})^2$ $4x^2 - 20x + 25 = 7 - 2x$ $4x^2 - 18x + 18 = 0$ $\therefore 2x^2 - 9x + 9 = 0$ $(x - 3)(2x - 3) = 0$ $\therefore x = 3 \quad \text{or} \quad x = \frac{3}{2}$ <p>reject : <math>x \neq \frac{3}{2}</math></p>	<p>✓ isolate surd and square both sides</p> <p>✓ simplification</p> <p>✓ standard form</p> <p>✓ factors</p> <p>✓ <math>x = 3</math> and rejection</p>	(5)
1.2	<p><math>a^2b^2 - 2ab - 8 = 0</math> and <math>\log_2(a + 5) = 3</math></p> <p><math>\log_2(a + 5) = 3</math></p> <p><math>2^3 = a + 5</math></p> <p><math>8 = a + 5</math></p> <p><math>a = 3</math></p> <p><math>\therefore a^2b^2 - 2ab - 8 = 0</math></p> <p><math>(3)^2b^2 - 2(3)b - 8 = 0</math></p> <p><math>9b^2 - 6b - 8 = 0</math></p> <p><math>(3b - 4)(3b + 2) = 0</math></p> <p><math>b = \frac{4}{3}</math> or <math>b = -\frac{2}{3}</math></p> <p style="text-align: center;"><b>OR</b></p> <p><math>a^2b^2 - 2ab - 8 = 0</math> and <math>\log_2(a + 5) = 3</math></p> <p><math>\log_2(a + 5) = 3</math></p> <p><math>2^3 = a + 5</math></p> <p><math>8 = a + 5</math></p> <p><math>a = 3</math></p> <p><math>a^2b^2 - 2ab - 8 = 0</math></p> <p><math>(ab - 4)(ab + 2) = 0</math></p> <p><math>ab = 4</math> or <math>ab = -2</math></p> <p><math>\therefore 3b = 4</math> or <math>3b = -2</math></p> <p><math>b = \frac{4}{3}</math> or <math>b = -\frac{2}{3}</math></p>	<p>✓ exponential form</p> <p>✓ value of <math>a</math></p> <p>✓ substitution</p> <p>✓ factors</p> <p>✓ both answers for <math>b</math></p> <p style="text-align: center;"><b>OR</b></p> <p>✓ exponential form</p> <p>✓ value of <math>a</math></p> <p>✓ factors</p> <p>✓ substitution</p> <p>✓ both answers for <math>b</math></p>	(5)

1.3	$p = \frac{\sqrt{x+2}}{\sqrt{16-x^2}}$ $\therefore x+2 \geq 0$ $\therefore x \geq -2 \dots \dots \dots (1)$ $\therefore 16-x^2 > 0$ $(4+x)(4-x) > 0$ $\therefore -4 < x < 4 \dots \dots \dots (2)$ <p>From (1) and (2)</p> $-2 \leq x < 4$	✓ inequality (1)  ✓ factors ✓ inequality (2)  ✓ answer	(4)
<b>[24]</b>			

**QUESTION 2**

2.1	2.1.1	$1-p; 2p-3; p+5$ $d = T_2 - T_1 = T_3 - T_2$ $\therefore (2p-3) - (1-p) = (p+5) - (2p-3)$ $2p-3-1+p = p+5-2p+3$ $3p-4 = -p+8$ $4p = 12$ $\therefore p = 3$	✓ substitution  ✓ answer	(2)
	2.1.2	(a) $T_1 = 1-p$ $T_1 = 1-3$ $T_1 = -2$	✓ answer	(1)
		(b) $T_2 = 2p-3$ $T_2 = 2(3)-3$ $\therefore T_2 = 3$ $\therefore d = T_2 - T_1$ $d = 3 - (-2)$ $d = 5$	✓ answer	(1)
	2.1.3	$1-p; 2p-3; p+5; \dots$ $= 1-3; 2(3)-3; 3+5; \dots$ $= -2; 3; 8; 13; 18; \dots$ All the terms except $T_1$ end in either 3 or 8 while perfect squares end on 1; 4; 9; 6; 5; 0.  <b>OR</b>	✓ correct terms  ✓ explanation	

		$T_1$ is not a perfect square.  <b>OR</b>  $Tn = 5n - 7$ $\therefore$ not a perfect square	✓✓ explanation   ✓✓ $Tn = 5n - 7$	(2)
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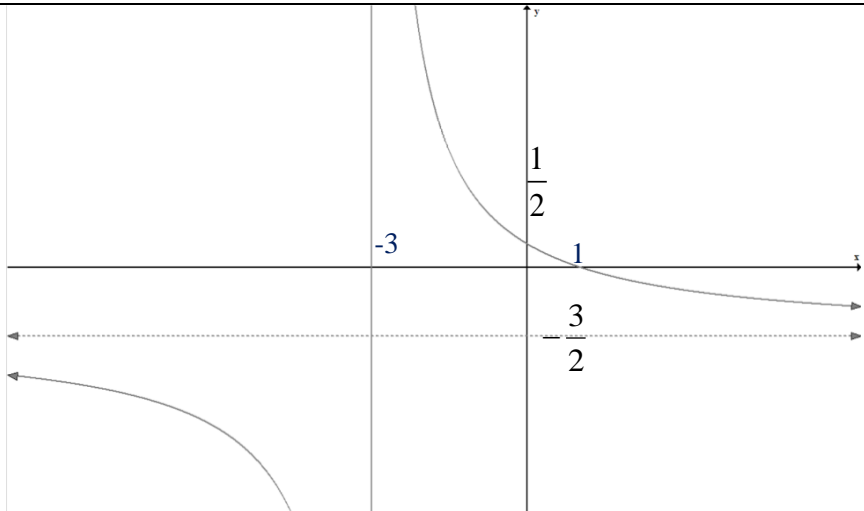
	2.2.4	$T_n = -n^2 + 4n - 6$ $T'(n) = -2n + 4$ $0 = -2n + 4$ $n = 2$  $\therefore T(2) = -2$  $\therefore$ NO positive terms.  <b>OR</b>  $T_n = -n^2 + 4n - 6$ $T_n = -[n^2 - 4n + 2^2 - 4 + 6]$ $T_n = -[(n-2)^2 + 2]$ $\therefore T_n = -(n-2)^2 - 2$ $\therefore T_n(\text{max}) = -2$ $\therefore$ NO positive terms.  <b>OR</b>  Max is given as -2 and is negative	✓ method  ✓ $T_n(\text{max})$          ✓ method  ✓ $T_n(\text{max})$          ✓✓ Max = -2	(2)
<b>[16]</b>				

## QUESTION 3

3.1	$S_n = 4n^2 + 1$ $S_6 = 4(6)^2 + 1$ $\therefore S_6 = 145$ $S_5 = 4(5)^2 + 1$ $\therefore S_5 = 101$ $\therefore T_6 = S_6 - S_5$ $\therefore T_6 = 145 - 101$ $\therefore T_6 = 44$	✓ value of $S_6$  ✓ value of $S_5$  ✓ answer	(3)
3.2	$(4x-3) + (4x-3)^2 + (4x-3)^3$ $\therefore r = 4x-3$ $\therefore -1 < r < 1; \quad r \neq 0$ $-1 < 4x-3 < 1; \quad 4x-3 \neq 0$ $\therefore 2 < 4x < 4 \quad x \neq \frac{3}{4}$ $\therefore \frac{1}{2} < x < 1; \quad x \neq \frac{3}{4}$ <b>NOTE: No penalty if candidate does not state: <math>x \neq \frac{3}{4}</math></b>	✓ $r = 4x-3$  ✓ $-1 < r < 1$  ✓ answer	(3)
3.3	$\sum_{k=3}^5 (-1)^k \cdot \frac{2}{k}$ $= (-1)^3 \cdot \frac{2}{3} + (-1)^4 \cdot \frac{2}{4} + (-1)^5 \cdot \frac{2}{5}$ $= -\frac{2}{3} + \frac{1}{2} - \frac{2}{5}$ $= -\frac{17}{30}$ <b>NOTE: Answer only, full marks.</b>	✓ expansion  ✓ answer	(2)
<b>[8]</b>			

## QUESTION 4

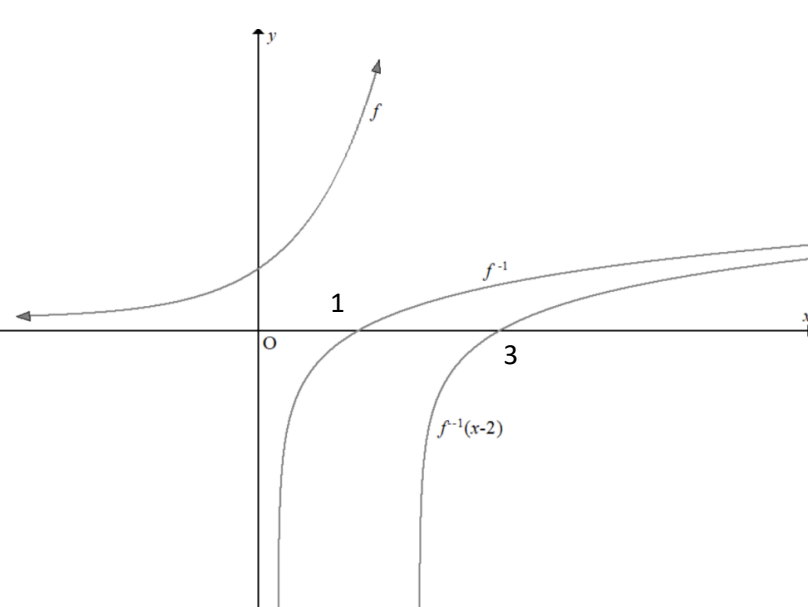
4.1	$x \neq -3$		✓ answer	(1)
4.2	$y \neq 2$		✓ answer	(1)
4.3	4.3.1	6 units <b>NOTE: Accept 6 units right, but not 6 units left.</b>	✓ answer	(1)
	4.3.2	3,5 units <b>NOTE: Accept 3,5 units upwards, but not 3,5 units downwards.</b>	✓ answer	(1)
4.4	$x = -3$ $y = -\frac{3}{2}$ <b>NOTE: Do not accept any equating in terms of <math>p</math> and <math>q</math>.</b>		✓ answer  ✓ answer	(2)
4.5	$0 = \frac{6}{x+3} - 1,5$ $\frac{3}{2} = \frac{6}{x+3}$ $3(x+3) = 6(2)$ $3x+9=12$ $3x=3$ $x=1$ $(1;0)$ <b>NOTE: The answer does NOT need to be given in coordinate form.</b>		✓ answer	(1)

4.6		<ul style="list-style-type: none"> <li>✓ asymptotes</li> <li>✓ intercepts</li> <li>✓ shape</li> </ul>	(3)
4.7	$y = -x + k$ $\therefore -\frac{3}{2} = -(-3) + k$ $-\frac{3}{2} = 3 + k$ $\therefore k = -\frac{9}{2}$ <p><b>NOTE: Award FULL marks for Answer only</b></p>	<ul style="list-style-type: none"> <li>✓ substitute point</li> <li>✓ answer</li> </ul>	(2)
4.8	$x > -3$	✓ answer	(1)
4.9	$y = \frac{-6}{x+3} + \frac{3}{2}$ <p><b>OR</b></p> $y = \frac{6}{-x-3} + \frac{3}{2}$ <p><b>OR</b></p> $y = -\frac{6}{x+3} + \frac{3}{2}$	✓ answer	(1)
<b>[14]</b>			

## QUESTION 5

5.1	$E\left(\frac{7}{2}; \frac{81}{4}\right)$	✓ answer	(1)
5.2	$f(x) = -\left(x - \frac{7}{2}\right)^2 + \frac{81}{4}$ $f(1) = -\left(1 - \frac{7}{2}\right)^2 + \frac{81}{4} = 14$ $f(5) = -\left(5 - \frac{7}{2}\right)^2 + \frac{81}{4} = 18$ $\therefore AG = \frac{f(5) - f(1)}{5 - 1}$ $= \frac{18 - 14}{4}$ $\therefore AG = 1$	✓ value of $f(1)$  ✓ value of $f(5)$   ✓ substitution  ✓ answer	(4)
5.3	$f(x) = -\left(x - \frac{7}{2}\right)^2 + \frac{81}{4}$ $\therefore f(x) = -x^2 + 7x + 8$ $\because f(x) = g(x)$ $\therefore -x^2 + 7x + 8 = -3x + 24$ $-x^2 + 10x - 16 = 0$ $\therefore x^2 - 10x + 16 = 0$ $(x - 2)(x - 8) = 0$ $\therefore x = 2 \text{ or } x = 8$ $\therefore x_D = 2$	✓ equating       ✓ $x$ -values ✓ answers/selection	(3)
5.4	$ST = f(x) - g(x)$ $ST = -x^2 + 7x + 8 - (-3x + 24)$ $ST = -x^2 + 7x + 8 + 3x - 24$ $ST = -x^2 + 10x - 16$	✓ method   ✓ answer	(2)
5.5	For max: $\frac{d(ST)}{dx} = 0$  $\frac{d(ST)}{dx} = -2x + 10 = 0$ $2x = 10$ $\therefore x = 5$  max: $ST = -(5)^2 + 10(5) - 16$ $\therefore ST = 9$	✓ derivative = 0   ✓ value for $x$  ✓ answer	(3)
[13]			

### QUESTION 6

6.1	$y = 3^x$ Inverse $x = 3^y$ $\therefore y = \log_3 x$	✓ answer	(1)
6.2	$y = f^{-1}(x) = \log_3 x$ x-intercept: $\log_3 x = 0$ $\therefore x = 3^0$ $\therefore x = 1$  y-intercept: None  $y = f^{-1}(x-2) = \log_3(x-2)$  x-intercept: $\log_3(x-2) = 0$ $\therefore x-2 = 3^0$ $\therefore x = 3$  y-intercept: None   <b>NOTE: If the candidate does not draw the graph but calculates both x-intercepts, award 2 marks. If the graph crosses the asymptote, DO NOT award the shape mark.</b>	✓ x-intercept of $f^{-1}(x) = \log_3 x$ ✓ shape $f^{-1}(x) = \log_3 x$  ✓ x-intercept of $f^{-1}(x-2) = \log_3(x-2)$  ✓ shape $f^{-1}(x-2) = \log_3(x-2)$	(4)
6.3	$\log_3(x-2) < 1$ $\therefore 2 < x < 5$	✓ critical values ✓ correct notation	(2)
[7]			



7.2.2	$4\,000\,000 = \frac{20\,000 \left[ 1 - \left( 1 + \frac{0,06}{12} \right)^{-n} \right]}{\frac{0,06}{12}}$ $0 = \left( 1 + \frac{0,06}{12} \right)^{-n}$ <p>She can make any number (an infinite number) of withdrawals.</p> <p>Her interest earned equals her withdrawal amount. She will only be drawing the interest amount.</p> <p style="text-align: center;"><b>OR</b></p> $A = P(1+i)^n$ $A = 4\,000\,000 \left( 1 + \frac{0,06}{12} \right)^1$ $A = R4\,020\,000$ <p>She can make any number (an infinite number) of withdrawals.</p> <p>Her interest earned equals her withdrawal amount. She will only be drawing the interest amount.</p>	<p>✓ valid method</p> <p>✓ simplification</p> <p>✓ explanation</p> <p style="text-align: center;"><b>OR</b></p> <p>✓ valid method</p> <p>✓ answer</p> <p>✓ explanation</p>	(3)
7.3	$A = P(1+i)^n$ $A = 1\,000 \left( 1 + \frac{0,15}{12} \right)^{18}$ $A = R1\,250,58$ $F_v = \frac{x[(1+i)^n - 1]}{i}$ $F_v = \frac{700 \left[ \left( 1 + \frac{0,15}{12} \right)^{18} - 1 \right]}{\frac{0,15}{12}}$ $F_v = R14\,032,33$ $\text{Amount} = R1\,250,58 + R14\,032,33$ $\therefore \text{Amount} = R15\,282,91$	<p>✓ value of A</p> <p>✓ substitution in correct formula</p> <p>✓ value for <math>F_v</math></p> <p>✓ answer</p>	(4)

**[15]**



## QUESTION 8

8.1	$f(x) = 3x^2 - 6$ $f(x+h) = 3(x+h)^2 - 6$ $f(x+h) = 3(x^2 + 2xh + h^2) - 6$ $f(x+h) = 3x^2 + 6xh + 3h^2 - 6$  $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{3x^2 + 6xh + 3h^2 - 6 - 3x^2 + 6}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{6xh + 3h^2}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{h(6x + 3h)}{h}$ $f'(x) = \lim_{h \rightarrow 0} (6x + 3h)$ $f'(x) = 6x$ <b>NOTE: Penalise 1 mark for notation error in this question only.</b> <b>Award ZERO marks for Answer only</b>	$\checkmark f(x+h)$     $\checkmark$ substitution   $\checkmark$ factorisation ( <i>may be implied</i> )  $\checkmark$ answer	(4)
8.2	$f(x) = (2\sqrt{x} - \frac{1}{x})^2$ $f(x) = 4x - 4 \cdot \frac{1}{\sqrt{x}} + \frac{1}{x^2}$ $f(x) = 4x - 4x^{-\frac{1}{2}} + x^{-2}$ $f'(x) = 4 + 2x^{-\frac{3}{2}} - 2x^{-3}$  <b>OR</b> $f'(x) = 4 + \frac{2}{\sqrt{x^3}} - \frac{2}{x^3}$	$\checkmark$ simplification  $\checkmark f(x) = 4x - 4x^{-\frac{1}{2}} + x^{-2}$ $\checkmark 4$ $\checkmark 2x^{-\frac{3}{2}}$ or $\frac{2}{\sqrt{x^3}}$ $\checkmark -2x^{-3}$ or $\frac{2}{x^3}$	(5)
8.3	$f(x) = 3x^3 - 3x^2 + 6x - 2$ $f'(x) = 9x^2 - 6x + 6$ $f''(x) = 18x - 6$ for concave up $18x - 6 > 0$ $\therefore x > \frac{1}{3}$ $\therefore x \in \left(\frac{1}{3}; \infty\right)$	$\checkmark f'(x)$ $\checkmark f''(x)$  $\checkmark$ correct condition of concavity $\checkmark$ answer	(4)

[13]


## QUESTION 9

9.1	9.1.1	$f'(x) = -6x^2 - 6x + 12$ y-intercept $x = 0$ $\therefore f'(0) = 12$ $\therefore A(0 ; 12)$ <b>NOTE: Does not have to be in coordinate form.</b>	✓ answer	(1)
	9.1.2	x-intercepts $y = f'(x) = 0$ $-6x^2 - 6x + 12 = 0$ $\therefore x^2 + x - 2 = 0$ $(x+2)(x-1) = 0$ $\therefore x = -2 \text{ or } x = 1$ $\therefore B(-2 ; 0) \quad ; \quad C(1 ; 0)$ <b>NOTE: Must be in coordinate form.</b>	✓ $f'(x)$ (= 0 may be implied)  ✓ factors ✓ both coordinates	(3)
	9.1.3	Turning points	✓ answer	(1)
	9.1.4	$f(x)$ increases where: $m = f'(x) > 0$ $\therefore -2 < x < 1$ <b>OR</b> $m = f'(x) > 0$ $\therefore x \in (-2 ; 1)$	✓ $m = f'(x) > 0$ ✓✓ answers <b>OR</b> ✓ $m = f'(x) > 0$ ✓✓ answers	(3)
	9.1.5	Point of inflection: $f''(x) = 0$ $\therefore -12x - 6 = 0$ $-12x = 6$ $\therefore x = -\frac{1}{2}$ $f(x) = -2x^3 - 3x^2 + 12x + 20$ $\therefore f(-\frac{1}{2}) = -2(-\frac{1}{2})^3 - 3(-\frac{1}{2})^2 + 12(-\frac{1}{2}) + 20$ $\therefore f(-\frac{1}{2}) = 13,5$	✓ $f''(x) = 0$  ✓ value for $x$  ✓ substitution ✓ value for $f(-\frac{1}{2})$	(4)
9.2	<b>DO NOT MARK THIS QUESTION.</b> <b>THIS QUESTION HAS BEEN REMOVED FROM THE EXAMINATION PAPER.</b>			

[12]

## QUESTION 10

10.	$W(x) = -\frac{x^3}{150} + 3x^2 - 250x - 2700$ <p><math>\therefore \text{max} :</math></p> $W'(x) = -\frac{3x^2}{150} + 6x - 250 = 0$ $-x^2 + 300x - 12500 = 0$ $\therefore x^2 - 300x + 12500 = 0$ $(x - 250)(x - 50) = 0$ $\therefore x = 250 \text{ or } x = 50$ $W''(x) = -\frac{6x}{150} + 6$ $W''(x) = -\frac{x}{25} + 6$ $\therefore W''(50) = -\frac{50}{25} + 6 > 0$ $\therefore W''(250) = -\frac{250}{25} + 6 < 0$ <p><math>\therefore</math> Maximum profit: 250 bicycles weekly.</p> <p><b>OR</b></p>	<p>✓ <math>W'(x)</math></p> <p>✓ equate to 0</p> <p>✓ factors</p> <p>✓ values of <math>x</math></p> <p>✓ <math>W''(x)</math></p> <p>✓ <math>W''(50) &gt; 0</math></p> <p>✓ <math>W''(250) &lt; 0</math></p> <p>✓ conclusion</p>	
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	$W(x) = -\frac{x^3}{150} + 3x^2 - 250x - 2700$ <p><math>\therefore \text{max} :</math></p> $W'(x) = -\frac{3x^2}{150} + 6x - 250 = 0$ $-x^2 + 300x - 12500 = 0$ $\therefore x^2 - 300x + 12500 = 0$ $(x - 250)(x - 50) = 0$ $\therefore x = 250 \text{ or } x = 50$ $W(250) = -\frac{250^3}{150} + 3(250)^2 - 250(250) - 2700$ $W(250) = R18133,33$ <p>or</p> $W(50) = -\frac{50^3}{150} + 3(50)^2 - 250(50) - 2700$ $W(50) = -R8533,33$ $\therefore \text{Maximum profit: } 250 \text{ Bicycles weekly}$ <p><b>OR</b></p> $W(x) = -\frac{x^3}{150} + 3x^2 - 250x - 2700$ <p><math>\therefore \text{max} :</math></p> $W'(x) = -\frac{3x^2}{150} + 6x - 250 = 0$ $-x^2 + 300x - 12500 = 0$ $\therefore x^2 - 300x + 12500 = 0$ $(x - 250)(x - 50) = 0$ $\therefore x = 250 \text{ or } x = 50$  $\therefore \text{Maximum profit: } 250 \text{ Bicycles weekly}$	<p>✓ <math>W'(x)</math></p> <p>✓ equate to 0</p> <p>✓ factors</p> <p>✓ values of <math>x</math></p> <p>✓ substitution</p> <p>✓ <math>W(250)</math></p> <p>✓ <math>W(50)</math></p> <p>✓ conclusion</p>	
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## QUESTION 11

**NOTE: Candidates can present solutions either in decimal or fraction form. Do not penalise for rounding-off.**

11.1	11.1.1	<p>For independent events:</p> $P(A) \times P(B) = P(A \text{ and } B)$ $\therefore (x+0,1) \times (0,4) = (0,1)$ $\therefore (x+0,1) = 0,25$ $\therefore x = 0,15$ $x+0,1+0,3+y=1$ $0,15+0,1+0,3+y=1$ $\therefore y = 0,45$	<p>✓ correct substitution</p> <p>✓ value for <math>x</math></p> <p>✓ method</p> <p>✓ value for <math>y</math></p>	(4)
	11.1.2	$0,15+0,3$ $= 0,45$ <p><b>NOTE: Answer only, full marks.</b></p>	✓ answer	(1)
11.2	<p>F (unsuccessful)/ P (pass/succeed)</p>			
	11.2.1	$\frac{4}{7} \times \frac{3}{5} = \frac{12}{35}$ <p><b>NOTE: Answer only, full marks.</b></p>	<p>✓ method</p> <p>✓ answer</p>	(2)
	11.2.2	$\frac{4}{7} \times \frac{2}{5} \times \frac{3}{5} = \frac{24}{175}$ <p><b>NOTE: Answer only, full marks.</b></p>	<p>✓ method</p> <p>✓ answer</p>	(2)
<b>[9]</b>				

## QUESTION 12

12.1	12.1.1	1 <b>NOTE: Accept 2.</b>	✓ answer	(1)
	12.1.2	$7!-(2!\times 6!)=3\,600$  <b>NOTE: Accept answer as 3 600 or <math>7!-(2!\times 6!)</math> No CA if method is meaningless.</b>	✓ $7!$ ✓ $-(2!\times 6!)$ ✓ answer	(3)
12.2	P(win)  $=0,7\times 0,9+0,3\times 0,45$  $=0,765$  $=76,5\%$ <b>NOTE: No CA if method is meaningless.</b>		method    answer	(2)