



education

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Department:
Education
PROVINCE OF KWAZULU-NATAL

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

MATHEMATICS

MARKING GUIDELINE

COMMON TEST

MARCH 2020

MARKS: 75

This marking guideline consists of 7 pages.

GEOMETRY • MEETKUNDE	
S	A mark for a correct statement (A statement mark is independent of a reason)
	<i>'n Punt vir 'n korrekte bewering ('n Punt vir 'n bewering is onafhanklik van die rede)</i>
R	A mark for the correct reason (A reason mark may only be awarded if the statement is correct)
	<i>'n Punt vir 'n korrekte rede ('n Punt word slegs vir die rede toegeken as die bewering korrek is)</i>
S/R	Award a mark if statement AND reason are both correct
	<i>Ken 'n punt toe as die bewering EN rede beide korrek is</i>

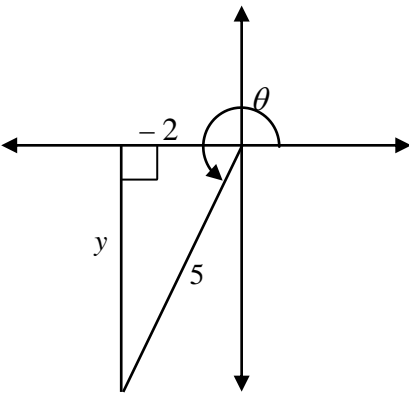
QUESTION 1

1.1.1	$2x\left(x - \frac{1}{2}\right) = 0$ $x = 0 \quad \text{or} \quad x = \frac{1}{2}$	$x = 0 \quad \checkmark \quad x = \frac{1}{2}$ <p>(2)</p>
1.1.2	$4x^2 + 11x = 2$ $4x^2 + 11x - 2 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-11 \pm \sqrt{(11)^2 - 4(4)(-2)}}{2(4)}$ $x = 0,17 \quad \text{or} \quad x = -2,92$	\checkmark standard form \checkmark substitution into the correct formula \checkmark x-value \checkmark x-value <p>(4)</p>
1.1.3	$x - \sqrt{8 - 2x} = 0$ $x = \sqrt{8 - 2x}$ $x^2 = 8 - 2x$ $x^2 + 2x - 8 = 0$ $(x + 4)(x - 2) = 0$ $x \neq -4 \quad \text{or} \quad x = 2$ $\therefore x = 2 \text{ only}$	\checkmark isolate $\sqrt{8 - 2x}$ \checkmark squaring both sides \checkmark factors \checkmark rejecting $x = -4$ \checkmark correct solution <p>(5)</p>
1.1.4	$x(x - 7) + 12 < 0$ $x^2 - 7x + 12 < 0$ $(x - 3)(x - 4) = 0$ $\begin{array}{ccccccc} & + & & \circ & & \circ & + \\ & & 3 & & 4 & & \\ \hline & & 3 & & 4 & & \end{array} \quad \text{OR} \quad \begin{array}{c} \text{graph of } y = x^2 - 7x + 12 \end{array}$ $3 < x < 4 \quad \text{OR} \quad x \in (3; 4)$	\checkmark standard form \checkmark method $\checkmark \checkmark$ correct solution <p>(4)</p>
1.2	$x = 3y - 5 \quad \dots\dots\dots(1)$ $(2x - y - 2)(x + y) = 0 \quad \dots\dots\dots(2)$ <p>Substitute (1) into (2):</p> $(2(3y - 5) - y - 2)(3y - 5 + y) = 0$ $(6y - 10 - y - 2)(4y - 5) = 0$ $(5y - 12)(4y - 5) = 0$ $y = \frac{12}{5} \quad \text{or} \quad y = \frac{5}{4}$ $x = \frac{11}{5} \quad \text{or} \quad x = -\frac{5}{4}$	\checkmark correct substitution \checkmark factors \checkmark values of y \checkmark values of x <p>(4)</p>
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QUESTION 2

2.1	$\sqrt{18} + 2\sqrt{2} + \frac{1}{\sqrt{2}}$ $= 3\sqrt{2} + 2\sqrt{2} + \frac{1}{\sqrt{2}}$ $= 5\sqrt{2} + \frac{1}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}}$ $= 5\sqrt{2} + \frac{\sqrt{2}}{2}$ $= \frac{11\sqrt{2}}{2}$	<p>✓ for $3\sqrt{2}$</p> <p>✓ rationalizing denominator</p> <p>✓ answer</p> <p>(3)</p>
2.2.1	$\sqrt[4]{16} = 128$ $2^{\frac{4}{x}} = 2^7$ $\frac{4}{x} = 7$ $x = \frac{4}{7}$	<p>✓ $2^{\frac{4}{x}}$ ✓ 2^7</p> <p>✓ equating exponents</p> <p>✓ answer</p> <p>(4)</p>
2.2.2	$\frac{3^{2x+1} - 3^{2x-1}}{3^x} = 24$ $\frac{3^{2x}(3^1 - 3^{-1})}{3^x} = 24$ $3^x \left(2\frac{2}{3} \right) = 24$ $3^x = 9$ $3^x = 3^2$ $x = 2$	<p>✓ factorising</p> <p>✓ simplification</p> <p>✓ like bases</p> <p>✓ answer</p> <p>(4)</p>
[11]		

QUESTION 3

3.1	$y^2 = r^2 - x^2$ $= 5^2 - (-2)^2$ $= 21$ $y = -\sqrt{21}$ $\tan \theta = \frac{-\sqrt{21}}{-2}$ $= \frac{\sqrt{21}}{2}$ 	<p>✓ correct sketch in correct quadrant</p> <p>✓ value of y</p> <p>✓ answer</p> <p>(3)</p>
3.2	$\frac{\cos 115^\circ \cdot \cos 214^\circ}{\cos 65^\circ \cdot \sin 236^\circ}$ $= \frac{-\cos 65^\circ \cdot -\cos 34^\circ}{\cos 65^\circ \cdot -\sin 56^\circ}$ $= \frac{\cos 34^\circ}{-\sin 56^\circ}$ $= -\frac{\cos 34^\circ}{\cos 34^\circ} \quad \text{OR} \quad -\frac{\cos 56^\circ}{\cos 56^\circ}$ $= -1$	<p>$-\cos 65^\circ$</p> <p>$-\cos 34^\circ$</p> <p>$-\sin 56^\circ$</p> <p>$\cos 34^\circ$ OR $\sin 56^\circ$</p> <p>-1</p> <p>(5)</p>
3.3	$\cos(90^\circ + x) \cdot \tan(540^\circ + x) \cdot \cos(180^\circ - x) + \sin(-90^\circ)$ $= (-\sin x) \cdot \tan(180^\circ + x) \cdot (-\cos x) - \sin 90^\circ$ $= (-\sin x)(\tan x)(-\cos x) - 1$ $= (-\sin x) \left(\frac{\sin x}{\cos x} \right) (-\cos x) - 1$ $= \sin^2 x - 1$ $= -(1 - \sin^2 x)$ $= -\cos^2 x$	<p>$-\sin x$</p> <p>$\tan x$</p> <p>$-\cos x$</p> <p>-1</p> <p>$\frac{\sin x}{\cos x}$</p> <p>$\sin^2 x - 1$</p> <p>✓ answer</p> <p>(7)</p>
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QUESTION 4

4.1	$AC^2 = AO^2 - OC^2$ [Pythagoras] $= 10^2 - 5^2$ $= 75$ $AC = \sqrt{75} = 8,66 \text{ cm}$ $AB = 2 \times AC$ [line from centre \perp to chord] $= 17,32 \text{ cm}$	✓ S/ R ✓ value of AC ✓ R ✓ answer (4)
4.2	$\hat{T}\hat{V}\hat{R} = \hat{O}_1$ [ext. \angle of cyclic quad.] $= 96^\circ$ $\hat{O}_2 = 360^\circ - \hat{O}_1$ [\angle s around a point] $= 360^\circ - 96^\circ$ $= 264^\circ$ $\hat{R}_1 = \frac{1}{2} \hat{O}_2$ [\angle at centre = $2 \times \angle$ at circumf.] $= \frac{1}{2}(264^\circ)$ $= 132^\circ$ $\hat{R}_2 = 180^\circ - \hat{R}_1$ [\angle s on a straight line] $= 180^\circ - 132^\circ$ $= 48^\circ$	✓ S ✓ R ✓ size of \hat{O}_2 ✓ S ✓ R ✓ size of \hat{R}_1 ✓ answer (7)
4.3	$\hat{S}_1 = \hat{R}\hat{V}\hat{T} - \hat{R}_2$ [ext. \angle of $\triangle RVS$] $= 96^\circ - 48^\circ$ $= 48^\circ$ $\therefore \hat{S}_1 = \hat{R}_2$ [both = 48°] $\therefore VS = VR$ [sides opp. to $= \angle$ s] And $\triangle RVS$ is isosceles.	✓ S / R ✓ S ✓ S / R (3)
[14]		

5.2.3	$\hat{E}_1 = 180^\circ - (\hat{A} + \hat{B}_3) \quad [\text{sum of } \angle \text{ s of } \triangle ABE]$ $= 180^\circ - (x + 90^\circ)$ $= 90^\circ - x$ $\hat{E}_3 = 180^\circ - (\hat{C}_1 + \hat{CDE})$ $= 180^\circ - (x + 90^\circ) \quad [\text{sum of } \angle \text{ s of } \triangle CDE]$ $= 90^\circ - x$ $\therefore \hat{E}_1 = \hat{E}_3$	$\hat{E}_1 = 90^\circ - x$ $\hat{E}_3 = 90^\circ - x$ <p style="text-align: right;">(2)</p>
5.2.4	$\hat{E}_2 = 180^\circ - (\hat{E}_1 + \hat{E}_3) \quad [\angle \text{ s on a straight line}]$ $= 180^\circ - (90^\circ - x + 90^\circ - x)$ $= 2x$ $\therefore \hat{E}_2 \neq \hat{A}$ $\therefore \text{CE is not a tangent to the circle through A, B and E.}$ <p>[converse of tan-chord-theorem does not apply]</p>	$\hat{E}_2 = 2x$ $\therefore \hat{E}_2 \neq \hat{A}$ <p style="text-align: right;">(2)</p>
[16]		

TOTAL: 75