



KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

MATHEMATICS P2

COMMON TEST

JUNE 2023

MARKING GUIDELINES

MARKS: 100

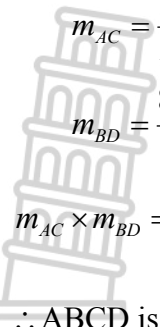
This marking guideline consists of 9 pages.



GRADE 11
Marking Guideline

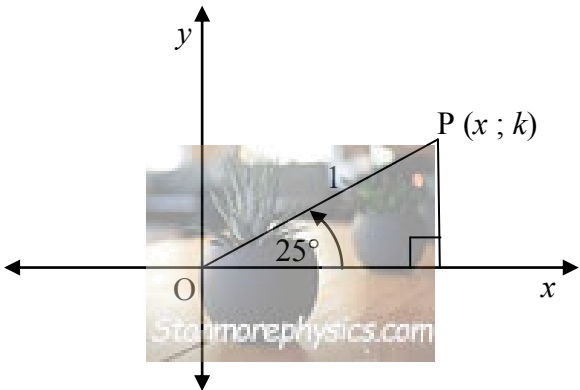
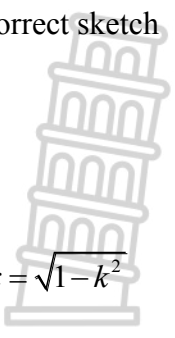
QUESTION 1

| | | |
|-------|---|--|
| 1.1.1 | $m_{DC} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{8 - 0}{1 - 2}$ $= -8$ | ✓ substitution ✓ answer (2) |
| 1.1.2 | <p>Substitute m and $C(2; 0)$:</p> $0 = -8(2) + c$ $c = 16$ $y = -8x + 16$ <p>OR</p> <p>Substitute m and $D(1; 8)$:</p> $8 = -8(1) + c$ $c = 16$ $y = -8x + 16$ <p>OR</p> $y - y_1 = m(x - x_1)$ $y - 0 = -8(x - 2)$ $y = -8x + 16$ | ✓ substitution ✓ answer (2) OR ✓ substitution ✓ answer (2) |
| 1.1.3 | <p>R is the midpoint of AC [diagonals of a parm bisect]</p> $R\left(\frac{-6+2}{2}; \frac{4+0}{2}\right)$ $= R(-2; 2)$ | ✓ -2 ✓ 2 (2) |
| 1.1.4 | $B(-5; -4)$ | ✓ -5 ✓ -4 (2) |
| 1.1.5 | <p>Substitute $y = -4$ in $y = -8x + 16$:</p> $-4 = -8x + 16$ $8x = 20$ $x = \frac{5}{2}$ <p>Length of BE = $\frac{5}{2} - (-5)$</p> $= \frac{15}{2} = 7\frac{1}{2}$ | ✓ At E, $y = -4$ ✓ substitution of $y = -4$ into equation of DE ✓ x -value of E ✓ answer (4) |

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| 1.1.6 |  $m_{AC} = \frac{0-4}{2-(-6)} = -\frac{1}{2}$ $m_{BD} = \frac{8-(-4)}{1-(-5)} = 2$ $m_{AC} \times m_{BD} = -\frac{1}{2} \times 2 = -1$ $\therefore AC \perp BD \quad [\text{product of gradients} = 1]$ $\therefore ABCD \text{ is a rhombus} \quad [\text{parm with } \perp \text{ diagonals}]$ <p>OR</p> $AD = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{(1-(-6))^2 + (8-4)^2}$ $= \sqrt{7^2 + 4^2}$ $= \sqrt{65}$ $CD = \sqrt{(1-2)^2 + (8-0)^2}$ $= \sqrt{(-1)^2 + 8^2}$ $= \sqrt{65}$ $\therefore AD = CD$ $\therefore ABCD \text{ is a rhombus} \quad [\text{parm with 2 adjacent sides} =]$ $(\text{similarly for any other two adjacent sides of } ABCD)$ | <p>✓ calculating m_{AC}</p> <p>✓ calculating m_{BD}</p> <p>✓ lines perpendicular</p> <p>✓ reason</p> <p>(4)</p> <p>OR</p> <p>✓ substitution in distance formula for AD or CD</p> <p>✓ length of AD</p> <p>✓ length of CD</p> <p>✓ reason</p> <p>(4)</p> |
| 1.1.7 (a) | $\tan \alpha = m_{DC} = -8$ <p>reference $\angle : 82,87^\circ$</p> $\alpha = 180^\circ - 82,87^\circ = 97,13^\circ$ | <p>✓ $\tan \alpha = m_{DC}$</p> <p>✓ $97,13^\circ$</p> <p>(2)</p> |
| 1.1.7(b) | $\tan \hat{ACF} = m_{AC} = -\frac{1}{2}$ $\therefore \alpha + \beta = 180^\circ - 82,87^\circ$ $= 97,13^\circ$ $\therefore \beta = 97,13^\circ - 39,01^\circ$ $= 58,12^\circ$ | <p>✓ $\tan \hat{ACF} = m_{AC} = -\frac{1}{2}$</p> <p>✓ size of $\alpha + \beta$</p> <p>✓ answer</p> <p>(3)</p> |
| 1.1.8 | <p>Height of $\triangle CEB = 4$ units</p> <p>Area of $\triangle CEB = \frac{1}{2} \times \text{base} \times \text{height}$</p> $= \frac{1}{2} \times \frac{15}{2} \times 4$ $= 15 \text{ units}^2$ | <p>✓ height = 4 units</p> <p>✓ substitution in area formula</p> <p>✓ answer</p> <p>(3)</p> |

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|-------|---|---|
| 1.2.1 | $m = \tan 16,70^\circ$ $= 0,3$ | ✓ answer (1) |
| 1.2.2 | Equation of EF: $y = 0,3x + 1,2$ For x-intercept, substitute $y = 0$: $0 = 0,3x + 1,2$ $x = -4$, and therefore: EO = 4 units $G(0; -4)$ $m_{GH} = 0,3 = \frac{0 - (-4)}{x_H - 0}$ $0,3 = \frac{4}{x_H}$ $x_H = \frac{4}{0,3} = 13,33$ $H(13,33; 0)$ | ✓ substitution of m and y into equation of line ✓ EO = 4 units or $x = -4$ at E ✓ $G(0; -4)$ ✓ $0,3 = \frac{0 - (-4)}{x_H - 0}$ OR subst. $y = 0$ in equation of GH. ✓ answer (5) |
| [30] | | |

QUESTION 2

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|-------|--|--|
| 2.1.1 |  <p> $x^2 = r^2 - y^2$ [Theorem of Pythagoras] $= 1^2 - k^2$ $\therefore x = \sqrt{1 - k^2}$ $\cos 25^\circ = \frac{\sqrt{1 - k^2}}{1} = \sqrt{1 - k^2}$ </p> <p>OR</p> <p> $\sin^2 25^\circ + \cos^2 25^\circ = 1$ $\cos^2 25^\circ = 1 - \sin^2 25^\circ$ $= 1 - k^2$ $\therefore \cos 25^\circ = \sqrt{1 - k^2}$ </p> | ✓ correct sketch  ✓ $x = \sqrt{1 - k^2}$ ✓ answer (3) |
| | <p>OR</p> <p> ✓ square identity ✓ $\cos^2 25^\circ$ in terms of k ✓ answer (3) </p> | |

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|-------------|--|--|
| 2.1.2 | $\sin 205^\circ = -\sin 25^\circ$ $= -k$ | ✓ $-\sin 25^\circ$ ✓ answer (2) |
| 2.1.3 | $\tan 385^\circ = \tan(360^\circ + 25^\circ)$ $= \tan 25^\circ$ $= \frac{k}{\sqrt{1-k^2}}$ | ✓ $\tan 25^\circ$ ✓ answer (2) |
| 2.2 | $\text{LHS} = \frac{-\tan x}{\cos x} + \frac{1}{\sin x \cos^2 x}$ $= -\frac{\sin x}{\cos x} \times \frac{1}{\cos x} + \frac{1}{\sin x \cos^2 x}$ $= \frac{-\sin x}{\cos^2 x} + \frac{1}{\sin x \cos^2 x}$ $= \frac{-\sin^2 x + 1}{\sin x \cos^2 x}$ $= \frac{\cos^2 x}{\sin x \cos^2 x}$ $= \frac{1}{\sin x}$ $= \text{RHS}$ | ✓ $-\frac{\sin x}{\cos x}$ ✓ $-\frac{\sin x}{\cos^2 x}$ ✓ adding two fractions ✓ $1 - \sin^2 x = \cos^2 x$ (4) |
| 2.3 | $\frac{\sqrt{3} \sin x \sin^2 58^\circ - \sqrt{3} \sin 12^\circ \cos(x + 70^\circ)}{\tan 120^\circ \cdot \sin x}$ $= \frac{\sqrt{3} \sin x \sin^2 58^\circ - \sqrt{3} (-\sin 24^\circ) \cdot (-\sin x)}{-\tan 60^\circ \cdot \sin x}$ $= \frac{\sqrt{3} \sin x \sin^2 58^\circ + \sqrt{3} \sin 24^\circ \cdot \sin x}{-\sqrt{3} \cdot \sin x}$ $= \frac{\sqrt{3} \sin x (\sin^2 58^\circ + \sin 24^\circ)}{-\sqrt{3} \cdot \sin x}$ $= -(\sin^2 58^\circ + \sin 24^\circ)$ $= -(\sin^2 58^\circ + \cos 30^\circ)$ $= -1$ | ✓ $-\sin 32^\circ$ ✓ $-\sin x$ ✓ $-\tan 60^\circ$ ✓ $\tan 60^\circ = \sqrt{3}$ ✓ factorisation ✓ $\sin 58^\circ = \cos 32^\circ$ ✓ answer (7) |
| [18] | | |

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QUESTION 3

| | | |
|-------------|---|---|
| 3.1 | $2\cos^2 x - 7\cos x - 2\sin^2 x = 0$ $2\cos^2 x - 7\cos x - 2(1 - \cos^2 x) = 0$ $2\cos^2 x - 7\cos x - 2 + 2\cos^2 x = 0$ $4\cos^2 x - 7\cos x - 2 = 0$ $(4\cos x + 1)(\cos x - 2) = 0$ $4\cos x = -1$ or $\cos x = 2$ $\cos x = -\frac{1}{4}$ no solution Ref \angle : $75,52^\circ$ Quadrant 2: $x = 180^\circ - 75,52^\circ + k \cdot 360^\circ$ $x = 104,48^\circ + k \cdot 360^\circ, k \in \mathbb{Z}$ or Quadrant 3: $x = 180^\circ + 75,52^\circ + k \cdot 360^\circ$ $x = 255,52^\circ + k \cdot 360^\circ, k \in \mathbb{Z}$ | \checkmark using $\sin^2 x = 1 - \cos^2 x$ \checkmark standard form \checkmark factors $\checkmark \cos x = 2$: no solution $\checkmark \cos x = -\frac{1}{4}$ $\checkmark x = 104,48^\circ + k \cdot 360^\circ, k \in \mathbb{Z}$ $\checkmark x = 255,52^\circ + k \cdot 360^\circ, k \in \mathbb{Z}$ ($k \in \mathbb{Z}$: should be written at least once.) (7) |
| 3.2.1 | $a = 1$ $b = 3$ | \checkmark value of a \checkmark value of b (2) |
| 3.2.2 | amplitude = 2 | \checkmark answer (1) |
| 3.2.3 | period = 120° | \checkmark answer (1) |
| 3.2.4 | $x \in [-68,91^\circ, -30^\circ]$ OR $-68,91^\circ \leq x \leq -30^\circ$ | $\checkmark \checkmark$ answer (2) |
| 3.2.5 | $h(x) = -2\sin(x + 90^\circ) - 1$ OR $h(x) = -2\cos x - 1$ | $\checkmark -2\sin(x + 90^\circ)$ $\checkmark -1$ (2) OR $\checkmark -2\cos x$ $\checkmark -1$ (2) |
| 3.2.6 | $2\sin x = k$ $2\sin x + 1 = k + 1$ $f(x) = k + 1$ will have no real roots if $f(x) > 3$ or $f(x) < -1$ $k + 1 > 3$ or $k + 1 < -1$ $k > 2$ or $k < -2$ | $\checkmark k > 2$ $\checkmark k < -2$ (2) |
| [17] | | |

QUESTION 5

Please turn over

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|-------------|--|---|
| 5.2.1 | $\widehat{WPO} = 90^\circ$ [tangent \perp to radius] $\widehat{WRO} = 90^\circ$ [tangent \perp to radius] $\therefore \widehat{WPO} + \widehat{WRO} = 180^\circ$ $\therefore PWRO$ is a cyclic quadrilateral [converse: opp. \angle s of a cyclic quad.] | \checkmark S/R (one mark for either of the two statements with reason) \checkmark S \checkmark R (3) |
| 5.2.2 | $PO = OR$ [radii] $\widehat{W}_1 = \widehat{W}_2$ [subtended by = chords in cyclic quad PWRO] OR In $\triangle WPO$ and $\triangle WRO$: 1. $\widehat{WPO} = \widehat{WRO}$ [proved above] 2. $WP = WR$ [two tangents from same point] 3. $PO = RO$ [radii] $\therefore \triangle WPO \equiv \triangle WRO$ [s; \angle ; s] $\therefore \widehat{W}_1 = \widehat{W}_2$ [$\equiv \Delta$ s] OR $\therefore \triangle WPO \equiv \triangle WRO$ [s; s; s] $\therefore \widehat{W}_1 = \widehat{W}_2$ [$\equiv \Delta$ s] OR $\therefore \triangle WPO \equiv \triangle WRO$ [90° , hyp; s] $\therefore \widehat{W}_1 = \widehat{W}_2$ [$\equiv \Delta$ s] | \checkmark S/R \checkmark R OR \checkmark congruent Δ s \checkmark reason for congruency (2) OR \checkmark congruent Δ s \checkmark reason for congruency (2) OR \checkmark congruent Δ s \checkmark reason for congruency (2) |
| 5.2.3 | $\widehat{POR} = \widehat{PQV} = 134^\circ$ [ext. \angle of cyclic quad.] $\widehat{S} = \frac{1}{2} \widehat{POR}$ [\angle at centre = $2 \times \angle$ at circumf.] $= 67^\circ$ OR $\widehat{W}_2 = \frac{180^\circ - 134^\circ}{2}$ [\angle s on a straight line; $\widehat{W}_1 = \widehat{W}_2$] $= 23^\circ$ $\widehat{O}_1 = 180^\circ - (70^\circ + 43^\circ)$ [sum of \angle s of $\triangle QRO$] $= 67^\circ$ Similarly: $\widehat{O}_2 = 67^\circ$ $\therefore \widehat{POR} = 134^\circ$ $\widehat{S} = \frac{1}{2} \widehat{POR}$ [\angle at centre = $2 \times \angle$ at circumf.] $= 67^\circ$ | \checkmark S \checkmark R \checkmark R \checkmark answer (4) OR $\checkmark \widehat{W}_2 = 23^\circ$ $\checkmark \widehat{POR} = 134^\circ$ \checkmark R \checkmark answer (4) |
| [14] | | |

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QUESTION 6

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|-------------|--|---|
| 6.1 | \angle s in the same segment | ✓ R (1) |
| 6.2 | $\hat{A}_2 = \hat{C}_2 = x$ [\angle s opp. = sides] OR $\hat{A}_1 = \hat{C}_2 = x$ [= chords subtend = \angle s] [tan-chord-theorem] \therefore DA bisects $\hat{A}\hat{E}F$ | ✓ S ✓ R ✓ S ✓ R (4) |
| 6.3 | $\hat{A}\hat{O}D = 2 \times \hat{C}_2$ [\angle at centre = $2 \times \angle$ at circum.] $= 2x$ $\therefore \hat{E}\hat{A}F = \hat{A}\hat{O}D$ [both = $2x$] \therefore EA is a tangent to the circle through A, O and F [converse tan-chord-theorem] | ✓ R ✓ S ✓ S ✓ reason (4) |
| 6.4 | $\hat{A}_3 = 90^\circ - \angle x$ [tangent \perp to radius] $\hat{A}\hat{F}O = 180^\circ - (90^\circ - \angle x + 2x)$ [sum of \angle s in a triangle] $= 90^\circ$ $\therefore AF = FC$ [line from centre \perp to chord] | ✓ S ✓ R ✓ $\hat{A}\hat{F}O = 90^\circ$ ✓ R (4) |
| [13] | | |

TOTAL: 100

