

Basic Education

KwaZulu-Natal Department of Basic Education
REPUBLIC OF SOUTH AFRICA

PHYSICAL SCIENCES: CHEMISTRY (P2)

COMMON TEST

JUNE 2015

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

MARKS : 75

TIME : 1½ Hours

**This question paper consists of 9 pages, 2 Data Sheets and
a special answer sheet for question 5.4.**

INSTRUCTIONS AND INFORMATION TO CANDIDATES

1. Write your name on the **ANSWER BOOK**.
2. This question paper consists of SEVEN questions. Answer ALL the questions in the ANSWER BOOK.
3. Start EACH question on a NEW page in the ANSWER BOOK.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Leave ONE line between two subsections, for example between QUESTION 2.1 and QUESTION 2.2.
6. You may use a non-programmable calculator.
7. You may use appropriate mathematical instruments.
8. You are advised to use the attached DATA SHEETS.
9. Show ALL formulae and substitutions in ALL calculations.
10. Round off your final numerical answers to a minimum of TWO decimal places.
11. Give brief motivations, discussions, et cetera where required.
12. Write neatly and legibly.

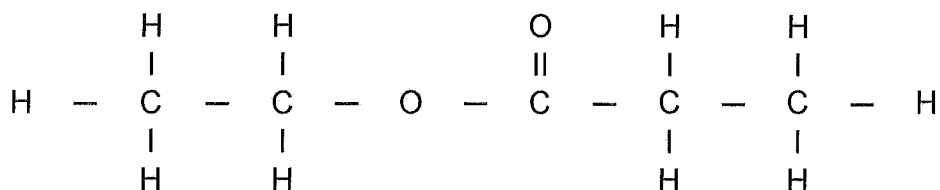
QUESTION 1: MULTIPLE – CHOICE QUESTIONS

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A–D) next to the question number (1.1 – 1.10) in the ANSWER BOOK, for example 1.11 D.

1.1 The monomer of polyethene is . . .

- A polyethene.
 - B propene.
 - C ethene.
 - D ethane.
- (2)

1.2 Consider the structural formula of an organic compound given below:



The above organic compound is the product of the reaction between . . .

- A ethanol and ethanoic acid
 - B propanol and propanoic acid
 - C ethanol and propanoic acid
 - D propanol and ethanoic acid
- (2)

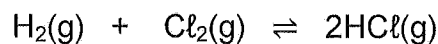
1.3 The expression for the equilibrium constant (K_C) of a hypothetical reaction is given as follows:

$$K_C = \frac{[D]^2[C]}{[A]^3}$$

Which ONE of the following equations for a reaction at equilibrium matches the above expression?

- A $3A(aq) + B(s) \rightleftharpoons C(aq) + 2D(aq)$
 - B $3A(aq) + B(s) \rightleftharpoons C(g) + D_2(g)$
 - C $3A(l) \rightleftharpoons C(aq) + 2D(aq)$
 - D $3A(s) \rightleftharpoons C(g) + 2D(g)$
- (2)

1.4 Study the following reaction at equilibrium in a closed container:



If the pressure is increased by decreasing the volume of the container, then ...

- A the $H_2(g)$ and $Cl_2(g)$ are completely used up.
 - B a greater number of moles of $H_2(g)$ are used up.
 - C the number of moles of $HCl(g)$ produced increases.
 - D the amount of reactants and products remain unchanged.
- (2)

1.5 Which ONE of the following solutions has the lowest concentration of hydrogen (H^+) ions?

- A 25 cm³ of a 1 mol.dm⁻³ solution of HCl.
 B 25 cm³ of a 1 mol.dm⁻³ solution of H₂SO₄.
 C 25 cm³ of a 1 mol.dm⁻³ solution of H₃PO₄.
 D 25 cm³ of a 1 mol.dm⁻³ solution of CH₃COOH.

(2)
[10]

QUESTION 2 (Start on a new page.)

Consider the following representation of organic molecules **A** to **F** listed in the table below:

A	$ \begin{array}{ccccccc} & & H & & Br & & H & & H \\ & & & & & & & & \\ H & - & C & - & C & - & C & - & C & - & H \\ & & & & & & & & \\ & & H & & H & & H & & H \end{array} $
B	3 – bromo – 2 – chloro – 2 – methylpentane
C	$(CH_3)_2CHCH_2CH(CH_3)CH_2CH_3$
D	$CH_3CCCH(C_2H_5)CH_2CH_3$
E	4 – methylpentan – 2 – one

2.1 Write down the letter that represents:

2.1.1 a saturated hydrocarbon. (1)

2.1.2 a compound whose functional group is a carbonyl group bonded to two carbon atoms. (1)

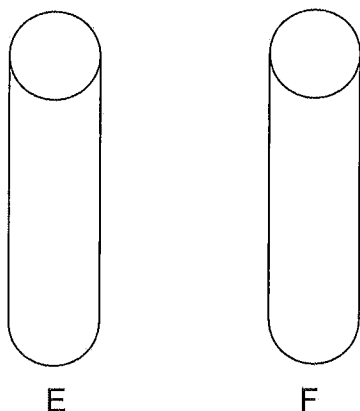
2.2 Write down the IUPAC name for the major product formed when compound A is dissolved in a concentrated solution of sodium hydroxide in pure ethanol and is strongly heated under reflux. (2)

2.3 Write down the structural formula of compound B. (2)

[6]

QUESTION 3 (Start on a new page.)

In an attempt to compare the boiling points of alcohols with carboxylic acids, a group of learners heated equal amounts of the alcohol and carboxylic in TWO separate test tubes, E and F.



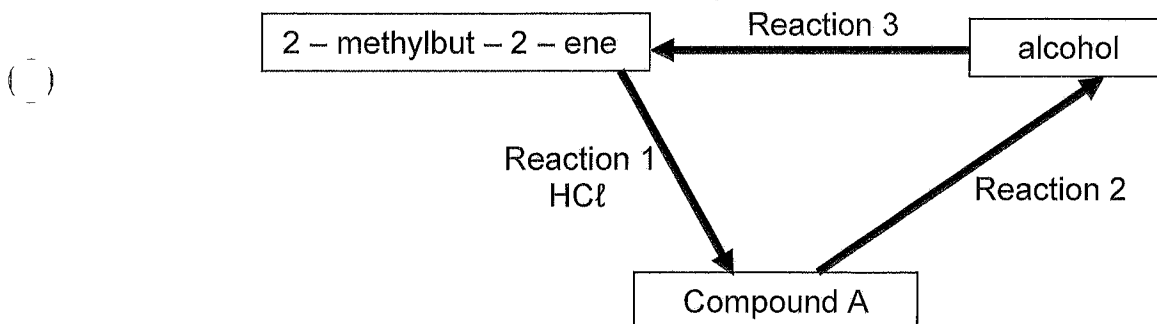
- () The learners, however forgot to record which test tube contained the alcohol and which the carboxylic acid.

The learners observed that the compound in test tube F boiled first.

- 3.1 Define *boiling point*. (2)
- 3.2 The learners concluded that test tube E contained the carboxylic acid? Are the learners correct? (Write YES or NO). Explain, with reference to intermolecular forces and energy. (3)
- [5]

QUESTION 4 (Start on a new page.)

Consider the reactions shown in the flow diagram below:

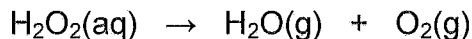


For each type of reaction given below write down whether it represents Reaction 1, Reaction 2 or Reaction 3:

- 4.1 substitution (1)
- 4.2 addition (1)
- 4.3 hydrolysis (1)
- 4.4 dehydration (1)
- [4]

QUESTION 5 (Start on a new page.)

The decomposition of an aqueous solution of hydrogen peroxide can be accelerated by a catalyst.

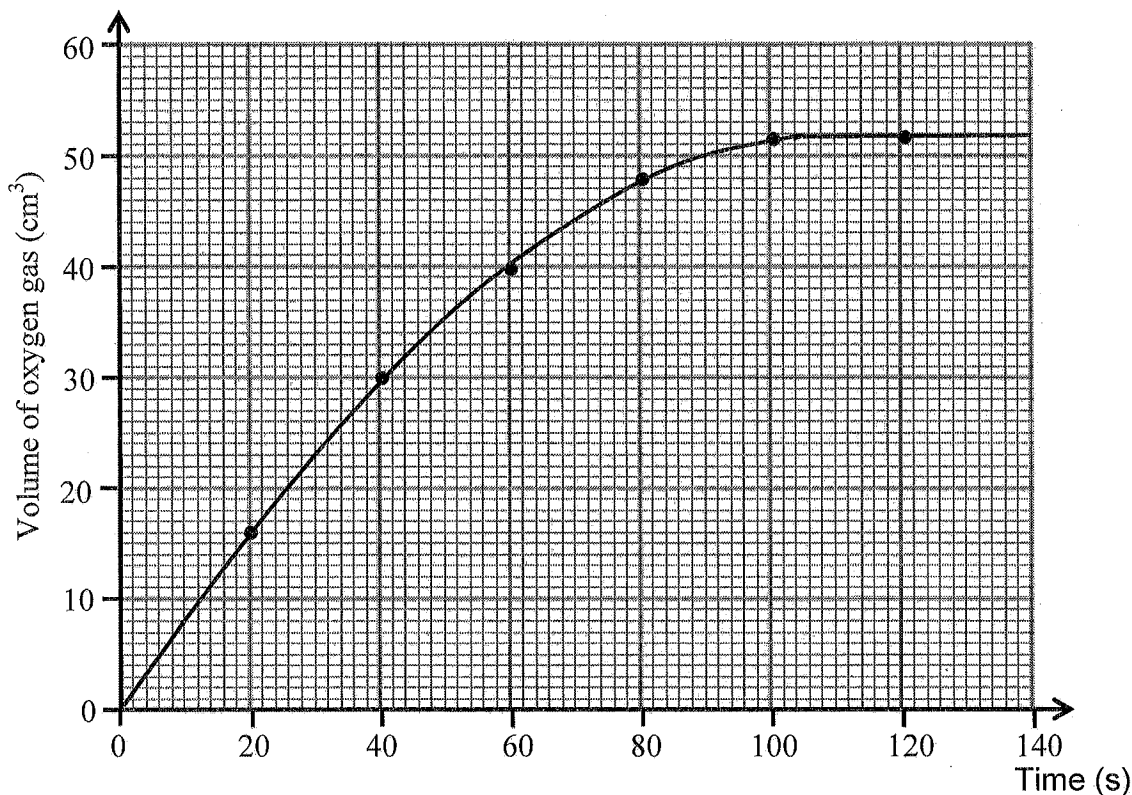


A group of learners conduct an investigation to determine which solid metal oxide, (P or Q), is a better catalyst for the decomposition of an aqueous solution of hydrogen peroxide.

They measure 50 cm^3 of the hydrogen peroxide solution into two conical flasks and add $0,80 \text{ g}$ of the solid metal oxide. The volume of oxygen produced is then measured.

	$V(\text{H}_2\text{O}_2)$ in cm^3	catalyst used	mass of catalyst
Investigation 1	50	P	$0,80 \text{ g}$
Investigation 2	50	Q	$0,80 \text{ g}$

- 5.1 Identify the dependant variable. (1)
- 5.2 Name ONE factor that must be controlled to ensure that the comparison above is fair. (1)
- 5.3 The graph drawn below represents the results obtained from investigation 1.



- 5.3.1 What does the horizontal section of the graph represent? (1)
- 5.3.2 Calculate the average rate of the reaction between 0 s and 80 s. (3)

The above graph has been re-copied on the last page of the question paper (AS A SPECIAL ANSWER SHEET). QUESTION 5.4 MUST BE ANSWERED ON THIS SPECIAL ANSWER SHEET.

5.4 The learners found that Q is a better catalyst than P for this reaction. Draw a sketch graph that will be obtained for investigation 2. Label this graph Q.

REMEMBER TO DETACH THIS SPECIAL ANSWER SHEET AND HAND IN WITH YOUR ANSWER BOOK.

(3)

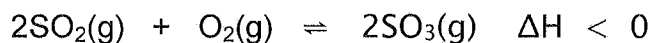
5.5 Explain, by referring to the collision theory, how the use of a catalyst can accelerate the decomposition of an aqueous solution of hydrogen peroxide.

(3)

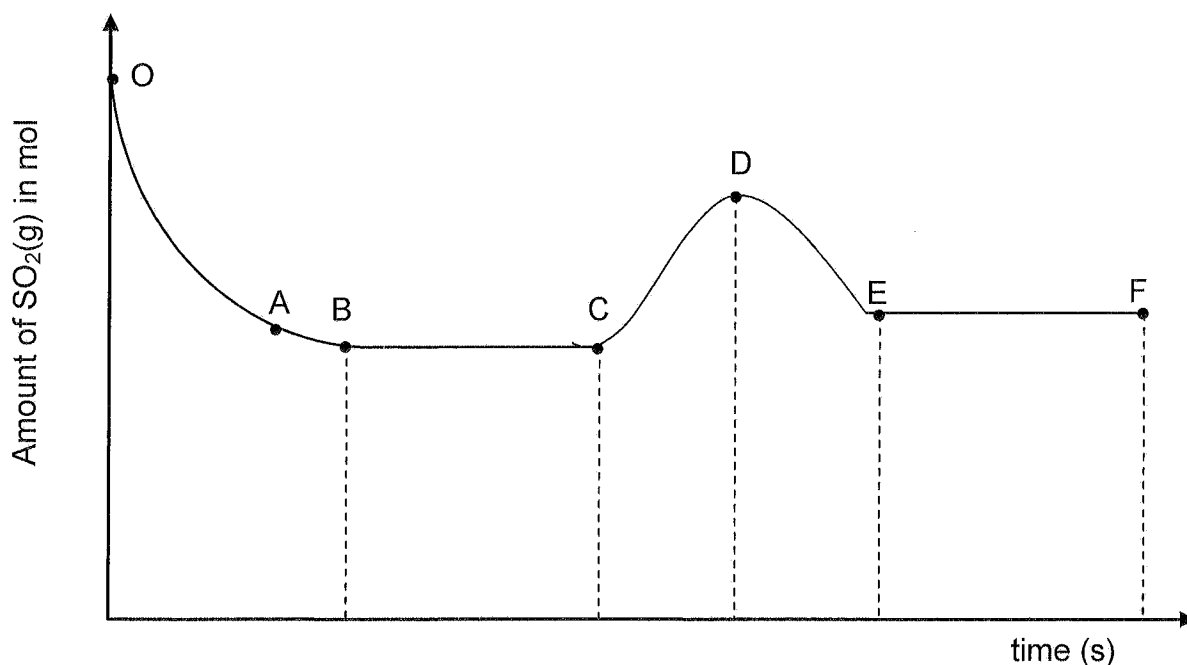
[12]

QUESTION 6 (Start on a new page.)

Consider the following reaction which occurs in a sealed container:



A graph of amount of $\text{SO}_2(\text{g})$ was plotted against time as shown below.



6.1 When answering the following questions, write down only GREATER THAN, LESS THAN or EQUAL TO.

- During the time interval O – A, the rate of the forward reaction is 6.1.1 rate of the reverse reaction. (1)
- During the time interval B – C, the rate of the forward reaction is 6.1.2 rate of the reverse reaction. (1)
- During the time interval C – D, the rate of the forward reaction is 6.1.3 rate of the reverse reaction. (1)

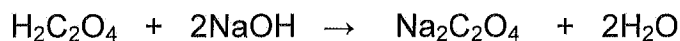
- 6.2 The changes in the graph from C to E are due to changes in the temperature of the reaction vessel.
Was the temperature at point C increased or decreased?
Explain, by referring to Le Chatelier's Principle. (3)
- 6.3 How does the K_c value at point C compare to that at point E? (Write down EQUAL TO, GREATER THAN or LESS THAN).
Give a reason for your answer. (3)
- 6.4 Initially 8 moles of $\text{SO}_2(\text{g})$, 5 moles of $\text{O}_2(\text{g})$ and an unknown quantity (x moles) of $\text{SO}_3(\text{g})$ were placed in a sealed container of volume 2 dm^3 and allowed to react at a certain temperature.
When equilibrium was established it was found that the equilibrium concentration of $\text{SO}_2(\text{g})$ was $1,5 \text{ mol}\cdot\text{dm}^{-3}$.
Calculate, x , the initial number of moles of $\text{SO}_3(\text{g})$ in the container.
The K_c value for the reaction at this temperature is 6. (7)
[16]

QUESTION 7 (Start on a new page.)

- 7.1 Sodium hydroxide is classified as a base according to the Arrhenius theory.
Write down the chemical formula of the ion responsible for the basic properties of sodium hydroxide. (1)
- 7.2 Sulphuric acid reacts with water in two steps as represented by the equations below:
Equation I: $\text{H}_2\text{SO}_4(\text{aq}) + \text{H}_2\text{O}(\ell) \rightleftharpoons \text{H}_3\text{O}^+(\text{aq}) + \text{HSO}_4^-(\text{aq})$
Equation II: $\text{HSO}_4^-(\text{aq}) + \text{H}_2\text{O}(\ell) \rightleftharpoons \text{H}_3\text{O}^+(\text{aq}) + \text{SO}_4^{2-}(\text{aq})$
- 7.2.1 A learner suggests that $\text{HSO}_4^-(\text{aq})$ is an ampholyte. Give a reason to support the learner's suggestion. (2)
- 7.2.2 Write down the NAME of the conjugate base of the hydrogen sulphate ion. (1)

- 7.3 0,27 g of an IMPURE sample of anhydrous oxalic acid ($\text{H}_2\text{C}_2\text{O}_4$), was dissolved in enough water to make a solution of volume $75,00 \text{ cm}^3$. The entire oxalic acid solution was then titrated against a sodium hydroxide solution of concentration $0,08 \text{ mol}\cdot\text{dm}^{-3}$. The titration required $50,12 \text{ cm}^3$ of the NaOH solution to reach end point.

The reaction is shown below:



- 7.3.1 Define end point of a titration. (1)

- 7.3.2 Will the pH of the solution at the end point be EQUAL TO 7, LESS THAN 7 or GREATER THAN 7? Explain, with reference to the reactions of salts. (3)

- 7.3.3 Calculate the mass of impurities in the given sample of anhydrous oxalic acid. (7)

- 7.4 A solution is prepared by dissolving 2,54 g magnesium hydroxide, $\text{Mg}(\text{OH})_2$, in water to make a solution of volume $250,00 \text{ cm}^3$. Calculate the pH of this solution. (7)

[22]

TOTAL: 75

**DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 2 (CHEMISTRY)**

**GEGEWENS VIR FISIESTE WETENSAPPE GRAAD 12
VRAESTEL 2 (CHEMIE)**

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESTE KONSTANTES

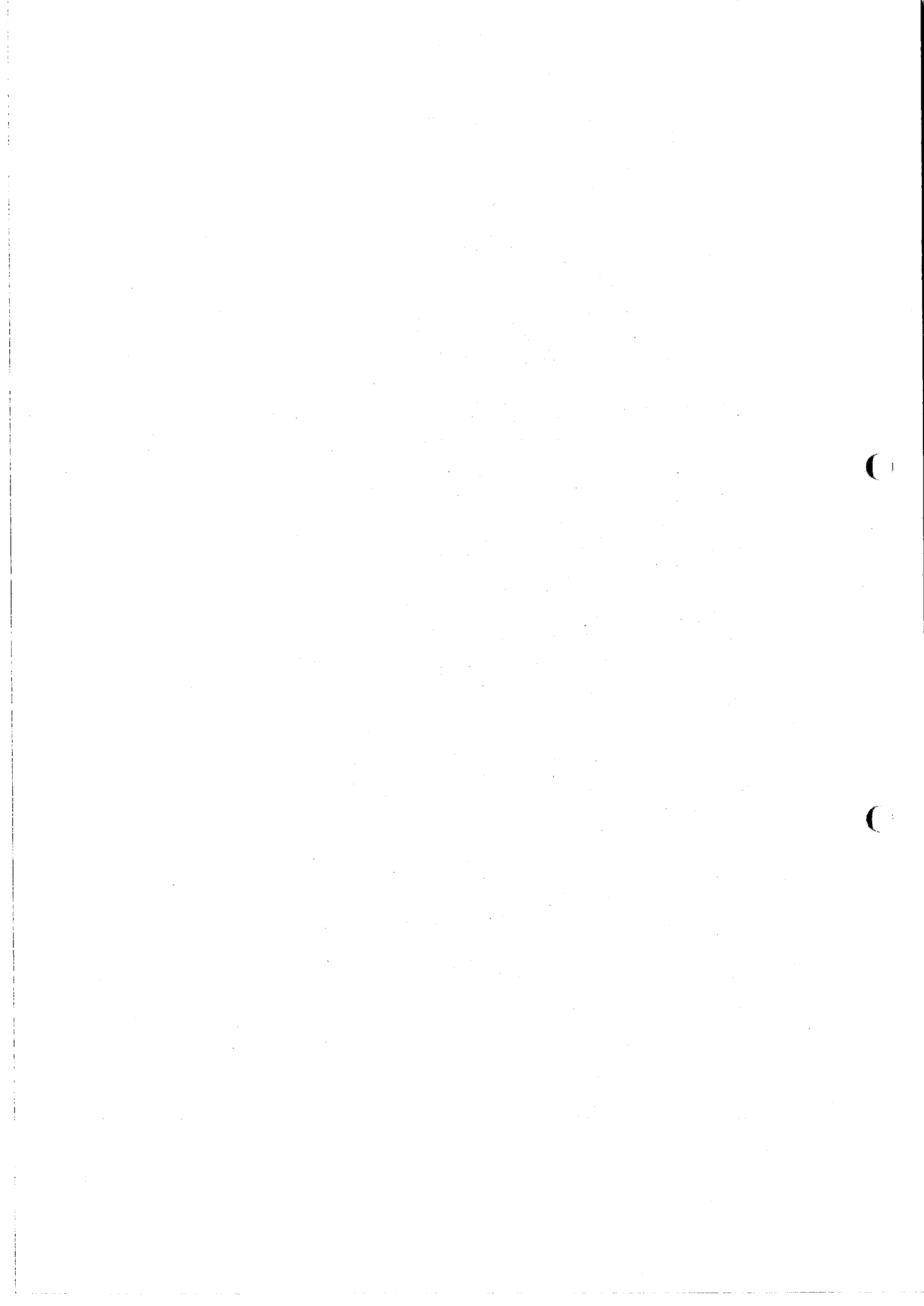
NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Standard pressure <i>Standaarddruk</i>	p°	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP <i>Molêre gasvolume by STD</i>	V_m	$22,4 \text{ dm}^3 \cdot \text{mol}^{-1}$
Standard temperature <i>Standaardtemperatuur</i>	T°	273 K
Charge on electron <i>Lading op elektron</i>	e	$-1,6 \times 10^{-19} \text{ C}$
Avogadro's constant <i>Avogadro-konstante</i>	N_A	$6,02 \times 10^{23} \text{ mol}^{-1}$

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$c = \frac{n}{V}$ or/of $c = \frac{m}{MV}$	$n = \frac{V}{V_m}$
$\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	$\text{pH} = -\log[\text{H}_3\text{O}^+]$
$K_w = [\text{H}_3\text{O}^+][\text{OH}^-] = 1 \times 10^{-14}$ at/by 298 K	
$E_{\text{cell}}^{\circ} = E_{\text{cathode}}^{\circ} - E_{\text{anode}}^{\circ} / E_{\text{sel}}^{\circ} = E_{\text{katode}}^{\circ} - E_{\text{anode}}^{\circ}$	
or/of	
$E_{\text{cell}}^{\circ} = E_{\text{reduction}}^{\circ} - E_{\text{oxidation}}^{\circ} / E_{\text{sel}}^{\circ} = E_{\text{reduksie}}^{\circ} - E_{\text{oksidasie}}^{\circ}$	
or/of	
$E_{\text{cell}}^{\circ} = E_{\text{oxidising agent}}^{\circ} - E_{\text{reducing agent}}^{\circ} / E_{\text{sel}}^{\circ} = E_{\text{oksideermiddel}}^{\circ} - E_{\text{reduseermiddel}}^{\circ}$	

TABLE 3: THE PERIODIC TABLE OF ELEMENTS
TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

		KEY/SLEUTEL																	
		Atomic number Atoomgetal																	
		Electronegativity Elektronegatieweif																	
		Symbol Simbool																	
		Approximate relative atomic mass Benaderde relatiewe atoommassa																	
1	(I)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
2	(II)	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
3	(III)	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
4	(IV)	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
5	(V)	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44
6	(VI)	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
7	(VII)	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70
8	(VIII)	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98
9	(IX)	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136
10	(X)	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168
11	(XI)	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188
12	(XII)	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208
13	(XIII)	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238
14	(XIV)	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268
15	(XV)	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298
16	(XVI)	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328
17	(XVII)	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348
18	(XVIII)	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368

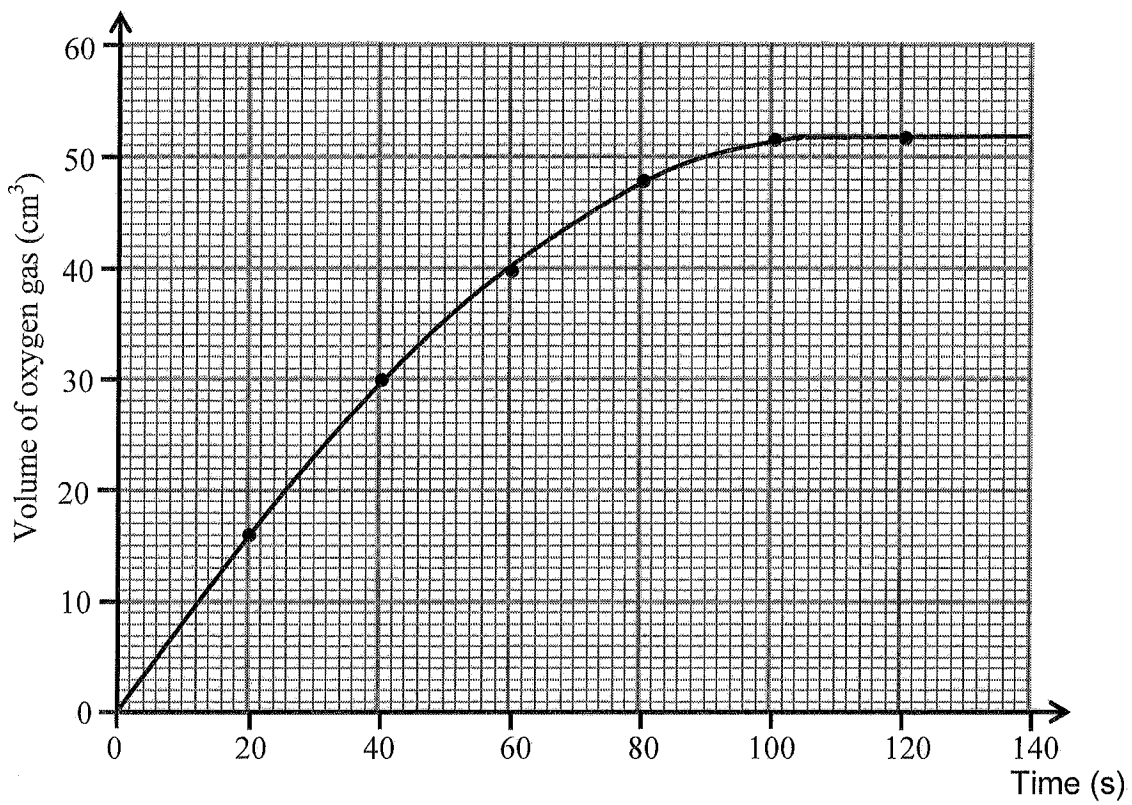


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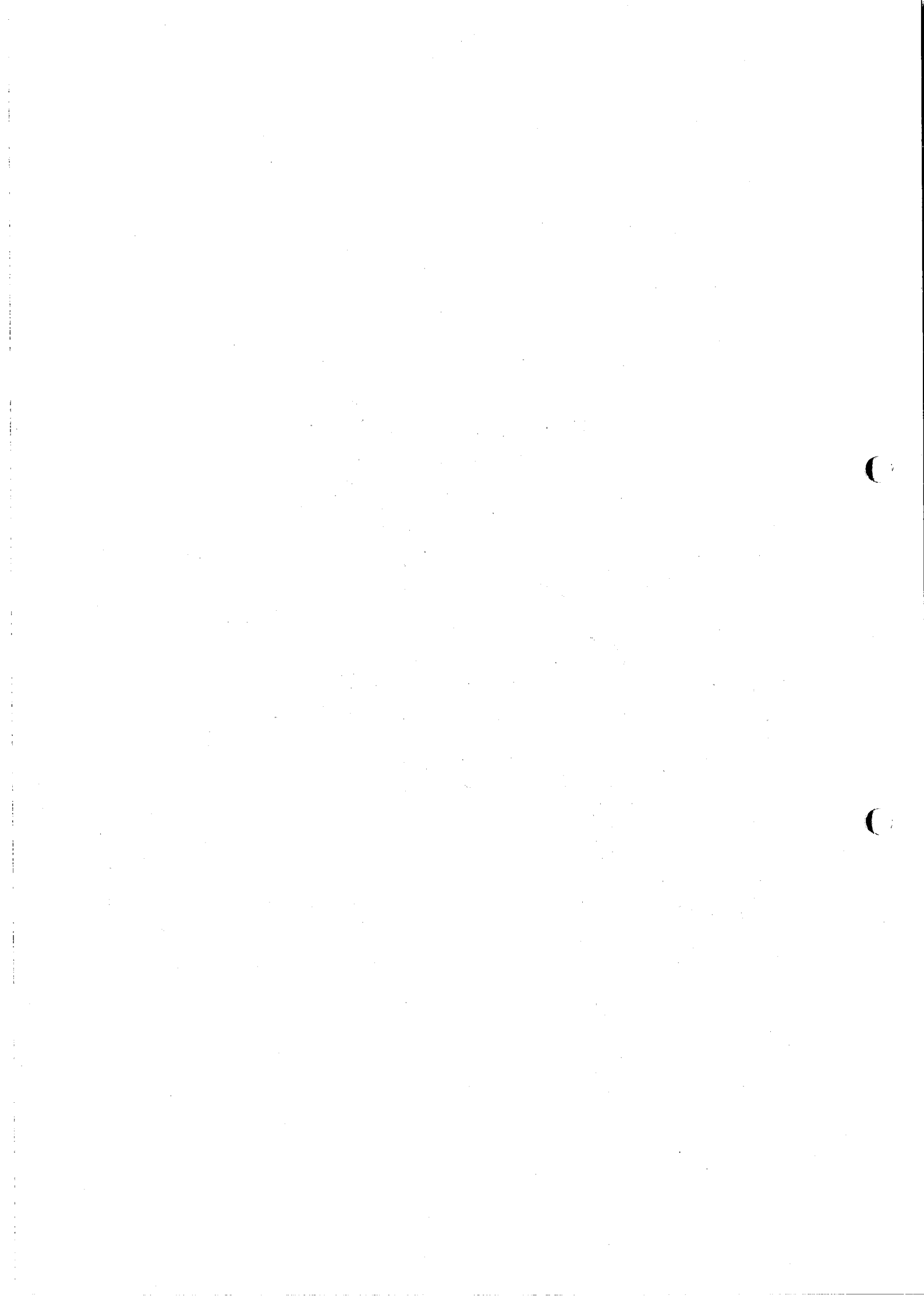
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SPECIAL ANSWER SHEET FOR QUESTION 5.4

GRAPH FOR QUESTION 5.4



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Basic Education

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REPUBLIC OF SOUTH AFRICA

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COMMON TEST

JUNE 2015

MEMORANDUM

NATIONAL
SENIOR CERTIFICATE

GRADE 12

MARKS : 75

TIME : 1½ Hours

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NSC-MEMORANDUM

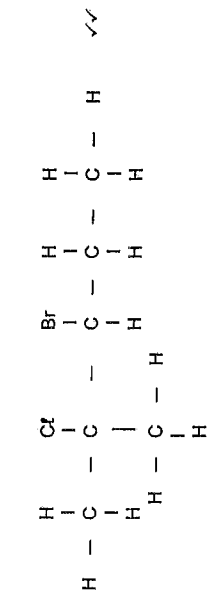
SECTION A

QUESTION 1

- 1.1 C✓✓ (2)
- 1.2 C✓✓ (2)
- 1.3 A✓✓ (2)
- 1.4 D✓✓ (2)
- 1.5 D✓✓ (2)

QUESTION 2

- 2.1.1 C✓ (1)
- 2.1.2 E✓ (1)
- 2.2 but-2-ene ✓✓ (2)



QUESTION 3

- 3.1 Temperature at which the vapour pressure of a liquid equals the atmospheric pressure. ✓✓ (2)
- 3.2 Yes✓
Although both alcohol and carboxylic have strong hydrogen bonding, the carboxylic acid has 2 sites for hydrogen bonding and therefore has stronger intermolecular forces. ✓ The alcohol has only 1 site ✓
More energy is required to overcome the intermolecular forces therefore carboxylic acid have a higher boiling point. (3)

QUESTION 4

- 4.1.1 reaction 2✓ (1)
- 4.1.2 reaction 1✓ (1)
- 4.1.3 reaction 2✓ (1)
- 4.1.4 reaction 3✓ (1)

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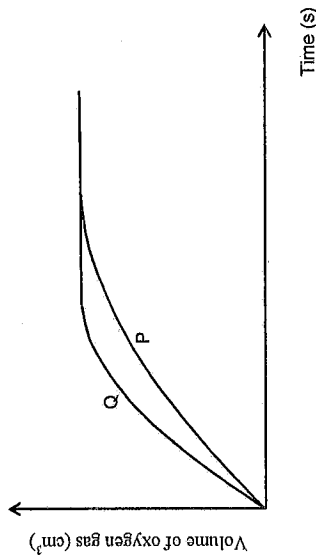
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QUESTION 5

- 5.1 rate of reaction / volume of O₂ produced per unit time ✓ (1)
- 5.2 surface area/state of division of the catalyst or ✓
Temperature of the solution ✓ or
Concentration of the solution ✓ (any 1) (1)
- 5.3.1 reaction complete/reactants completely used up ✓ (Accept: maximum volume of O₂ produced) ✓ (1)

$$\begin{aligned} \text{rate of reaction} &= \frac{\Delta \text{volume (O}_2)}{\Delta \text{time}} \checkmark \\ &= \frac{48 - 0}{80 - 0} \checkmark \\ &= 0,6 \text{ cm}^3 \cdot \text{s}^{-1} \checkmark \end{aligned}$$

5.4



For Q: greater gradient ✓ and reaches completion before P ✓ Same volume of O₂ produced ✓ (3)

- 5.5 The catalyst provides an alternate pathway of lower activation energy. ✓
More particles will have enough/sufficient energy to be converted to activated complex ✓
The number of effective collisions increases per unit time ✓ (3)

QUESTION 6

- 6.1.1 greater than ✓ (1)
- 6.1.2 equal to ✓ (1)

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- 6.1.3 less than ✓ (1)

6.2 ✓ increased ✓
✓ Amount of SO₂ increased implies reverse reaction favoured ✓
According to LCP an increase in temperature favours the endothermic reaction ✓ (3)

6.3 ✓ Greater than ✓
✓ lowest temperature promotes the formation of product ✓. Reactants lowest/products highest ✓ OR (3)

More reactants ✓ than products in the reaction vessel at C. ✓

6.4

	SO ₂ (g)	O ₂ (g)	SO ₃ (g)
Mol ratio	2	1	2
n _(initial) (mol)	8	5	x
n _(change) (mol)	-5	-2,5	+5
n _(equilibrium) (mol)	n - 5	2,5	x + 5
	= 1,5 × 2		
	= 3 ✓		
C _(equilibrium) (mol·dm ⁻³)	1,5	1,25	$\frac{(x+5)}{2}$

$$K_c = \frac{[SO_3]^2}{[O_2][SO_2]^2} \checkmark$$

$$6 = \frac{\left(\frac{(x+5)}{2}\right)^2}{(1,5)^2(1,25)} \checkmark$$

$$x = 3,216 \text{ mol} \checkmark \quad (7)$$

[16]

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QUESTION 7

7.1 OH⁻

(1)

7.2.1 It has the ability to act as an acid in one reaction (donate a proton) ✓ and as a base in another reaction (accept a proton) ✓

(2)

7.2.2 Sulphate ion ✓

(1)

7.3.1 Point at which acid and base have completely reacted with each other and the indicator changes colour ✓

(1)

7.3.2 greater than 7 ✓

✓ Sodium oxalate is salt of a weak acid and undergoes hydrolysis ✓ to produce hydroxide ions. ✓ (Accept C₂O₄²⁻ + H₂O ⇌ HC₂O₄⁻ + OH⁻) ✓

(3)

$$7.3.3 \frac{c_A V_A}{c_B V_B} = \frac{n_B}{n_A} \quad \checkmark$$

$$\frac{c_A \times 75}{0,08 \times 50,12} = \frac{1}{2} \quad \checkmark$$

$$c_A = 0,027 \text{ mol. dm}^{-3}$$

$$n = cV \quad \checkmark$$

$$= 0,027 \times 0,075 \quad \checkmark$$

$$= 0,002025 \text{ mol}$$

$$m = nM$$

$$= 0,002025 \times 90 \quad \checkmark$$

$$= 0,18 \text{ g} \quad \checkmark$$

$$\text{Mass of impurities} = 0,27 - 0,18 \text{ (for subtraction)} \quad \checkmark$$

$$= 0,09 \text{ g} \quad \checkmark$$

(7)



$$n(\text{OH}^-) = 2n(\text{Mg(OH)}_2) \quad \checkmark$$

$$= 2\left(\frac{m}{M}\right)$$

$$= 2\left(\frac{2,54}{58}\right) \quad \checkmark$$

$$= 0,0876 \text{ mol}$$

$$c(\text{OH}^-) = nV \quad \checkmark$$

$$= \frac{0,0876}{0,25} \quad \checkmark$$

$$= 0,3504 \text{ mol. dm}^{-3}$$

$$[\text{H}_3\text{O}^+][\text{OH}^-] = 1 \times 10^{-14} \quad \checkmark$$

$$[\text{H}_3\text{O}^+] = 1 \times 10^{-14} / 0,350 \quad \checkmark$$

$$[\text{H}_3\text{O}^+] = 2,857 \times 10^{-14} \text{ mol. dm}^{-3} \quad \checkmark$$

$$\text{pH} = -\log[\text{H}_3\text{O}^+] \quad \checkmark$$

$$= -\log 2,857 \times 10^{-14} \quad \checkmark$$

$$= 13,544 \quad \checkmark$$

$$\text{pOH} = -\log[\text{OH}^-] \quad \checkmark$$

$$= -\log 0,350 \quad \checkmark$$

$$= 0,456$$

$$\text{pH} = 14 - 0,456 \quad \checkmark$$

$$= 13,544 \quad \checkmark$$

(7)

[22]

TOTAL MARKS: [75]

If learner did not use
 $n(\text{OH}^-) = 2n(\text{Mg(OH)}_2)$, then
 max 5 out of 7 marks

