



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE/
NASIONALE
SENIOR SERTIFIKAAT**

GRADE/GRAAD 11

**PHYSICAL SCIENCES: CHEMISTRY (P2)
FISIESE WETENSKAPPE: CHEMIE (V2)**

NOVEMBER 2017

MARKING GUIDELINES/NASIENRIGLYNE

MARKS/PUNTE: 150

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
2017 -11- 07
APPROVED MARKING GUIDELINE PUBLIC EXAMINATION

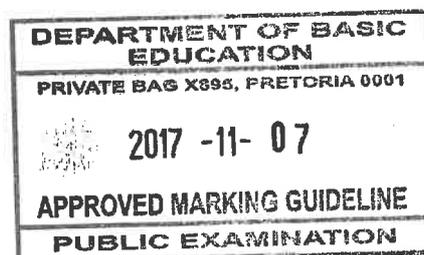
**These marking guidelines consist of 13 pages.
Hierdie nasienriglyne bestaan uit 13 bladsye.**

*Approved
Dapang
DBE: Int. Mod
2017:11:07*

*Approved
M. Kaelon
7/11/2017
Chief Examiner*

QUESTION/VRAAG 1

- | | | |
|------|------|-------------|
| 1.1 | C ✓✓ | (2) |
| 1.2 | A ✓✓ | (2) |
| 1.3 | C ✓✓ | (2) |
| 1.4 | A ✓✓ | (2) |
| 1.5 | C ✓✓ | (2) |
| 1.6 | D ✓✓ | (2) |
| 1.7 | A ✓✓ | (2) |
| 1.8 | D ✓✓ | (2) |
| 1.9 | B ✓✓ | (2) |
| 1.10 | C ✓✓ | (2) |
| | | [20] |



MC
S

QUESTION/VRAAG 2

- 2.1 A covalent bond is the sharing of electrons between two atoms to form a molecule. ✓✓
'n Kovalente binding is die deel van elektrone tussen twee atome van 'n molekule. ✓✓ (2)



- 2.3 None/zero ✓/Geen/nul ✓ (1)

- 2.4 H₂O/water ✓ (1)

- 2.5.1 H₂O is angular/bent/hoekig ✓ (1)

- 2.5.2 CO₂ is linear/lineêr ✓ (1)

- 2.6 (The charge distribution in) CH₃Cl is asymmetrical and CH₄ is symmetrical. ✓
(Die verspreiding van lading in) CH₃Cl is asimmetries en CH₄ is simmetries.

OR/OF

- The chlorine has a higher electronegativity than the hydrogen. ✓
Die chloor het 'n hoër elektronegatiwiteit as waterstof. (1)
[11]

QUESTION/VRAAG 3

- 3.1
- Both water and ethanol have hydrogen bonds ✓
 - which are the same in relative strength. ✓
 - Substances with comparable (same) relative strength in intermolecular forces will dissolve. ✓
- Beide water en etanol het waterstofbindings*
• wat dieselfde relatiewe sterkte is.
Stowwe wat vergelykbare (dieselfde) relatiewe sterkte in intermolekulêre kragte het, sal in mekaar oplos (3)

- 3.2
- The intermolecular forces between the molecules of iodine and bromine are both London forces (Van der Waals forces/Induced dipole forces). ✓
 - Iodine molecules have a bigger molecular mass than the molecules of bromine **OR** iodine molecules have a larger surface area than molecules of bromine **OR** iodine molecules have more electrons than that of bromine and thus have a larger polarity (any option) ✓
 - The bigger the molecules/larger the surface are of the molecules, the stronger the intermolecular forces. ✓
 - *Die intermolekulêre kragte tussen molekules van jodium en broom is beide London kragte (van der Waalskragte/Geïnduseerde kragte).*
 - *Jodiummolekules het 'n groter molekulêre massa as die molekules van broom **OF** jodiummolekules het 'n groter oppervlak as broommolekules **OF** jodiummolekules het meer elektrone as die van broom en het daarom 'n groter polariteit (enige opsie)*
 - *Hoe groter die molekule/oppervlakte van die molekule, hoe sterker is die intermolekulêre kragte.*

(3)

- 3.3
- The intermolecular forces between phosphine molecules are dipole-dipole forces/Van der Waals forces. ✓
 - The intermolecular forces between ammonia molecules are hydrogen bonds. ✓
 - The dipole-dipole forces are weaker than the hydrogen bonds. ✓
 - Weaker forces will cause the molecules to evaporate faster/stronger forces will evaporate slower ✓
 - *Die intermolekulêre kragte tussen fosfien se molekules is dipool-dipoolkragte/Van der Waalskragte*
 - *Die intermolekulêre kragte tussen die molekules van ammoniak is waterstofbindings*
 - *Die dipool-dipoolkragte is swakker as die waterstofbindings*
 - *Swakker kragte sal veroorsaak dat molekules vinniger verdamp/sterker kragte sal veroorsaak dat molekules stadiger verdamp*

(4)

- 3.4 Bromine ✓ / Broom ✓

(1)

3.5 **NEGATIVE MARKING FROM 3.4/NEGATIEWE NASIEN VANAF 3.4**

- The boiling point of bromine is lower than the other two liquids therefore it has weaker intermolecular forces. ✓
- If intermolecular forces are weaker, the vapour pressure will be higher. ✓

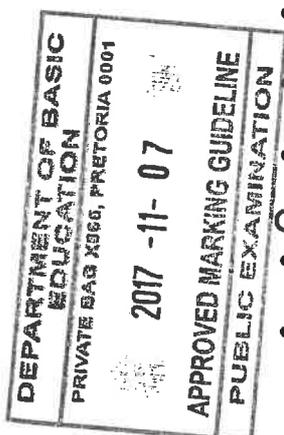
- *Die kookpunt van broom is laer as die ander twee vloeistowwe en het daarom swakker intermolekulêre kragte.*
- *Indien die intermolekulêre kragte swakker is, sal die dampdruk van die vloeistof hoër wees.*

OR/OF

- The boiling point of water and ethanol are higher than bromine, therefore it has stronger intermolecular forces.
- If the intermolecular forces are stronger, the vapour pressure will be lower. *Die kookpunt van water en etanol is hoër as broom en het daarom sterker intermolekulêre kragte.*
Indien die intermolekulêre kragte sterker is, sal die dampdruk laer wees.

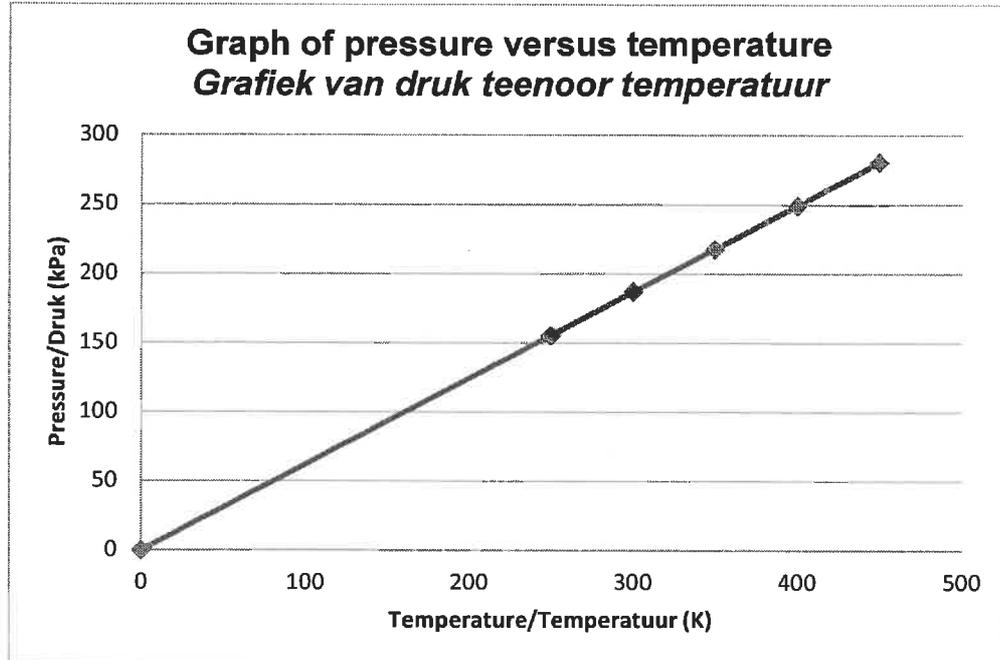
(2)

[13]



QUESTION/VRAAG 4

4.1



Refer to the last page of the marking guidelines for the graph drawn to scale.
Verwys na die laaste bladsy van die nasienriglyne vir die skaalgrafiek.

Criteria for marking the graph	
Use of correct scale on both axis <i>Korrekte skaal op die asse</i>	✓
At least three (3) points plotted correctly <i>Ten minste drie (3) punte korrek gestip</i>	✓
Line of best fit drawn <i>Beste passing lyn getrek</i>	✓
Graph drawn to the origin <i>Grafiek getrek deur die oorsprong</i>	✓

(4)

4.2 Pressure of an enclosed gas is directly proportional to the (absolute) temperature ✓ if the volume stays constant. ✓

OR $p \propto T$ ✓ when V is constant ✓

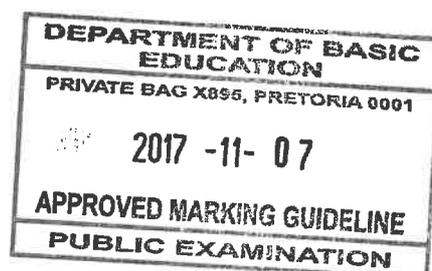
OR As the pressure of an enclosed gas increases, the temperature increases proportionately ✓ if the volume stays constant ✓

Druk van 'n ingeslote gas is direk eweredig aan die temperatuur ✓ indien die volume konstant bly. ✓

OF $p \propto T$ ✓ indien V konstant is ✓

OF Indien die druk van 'n ingeslote gas verhoog, sal die temperatuur eweredig verhoog ✓ indien die volume konstant bly ✓

(2)



- 4.3 At very low temperature values, the gas will liquify, (not acting like a gas anymore) ✓✓

OR

At low temperature the particles come close together/intermolecular forces become significant ✓ therefor the gas liquify ✓

Teen baie lae tempertuurwaardes sal die gas vervloei en nie soos 'n gas optree nie. ✓✓

OF

Teen baie lae temperature sal die deeltjies baie nader aan mekaar wees/die intermolekulêre kragte word beduidend ✓ en die gas sal vervloei. ✓

(2)

- 4.4
- If the temperature increases, the average kinetic energy of the particles increases. ✓
 - The particles move faster. ✓
 - The number of collisions between the particles increase (and force per unit area). ✓
 - If the number of collisions increases, the pressure increases. ✓

• *Indien die temperatuur verhoog, neem die gemiddelde kinetiese energie van die deeltjies toe*

• *Die deeltjies beweeg vinniger.*

• *Die aantal botsings tussen die deeltjies neem toe (en die krag per eenheid oppervlak neem toe)*

• *Indien die aantal botsings toeneem sal die druk toeneem.*

(4)

- 4.5 High temperature ✓ / Hoë temperatuur
Low pressure ✓ / Lae druk

(2)

- 4.6 Accept any combination of coordinates from the graph for example:
Aanvaar enige kombinasie van koördinate vanaf die grafiek byvoorbeeld:

$$\begin{aligned} \text{Gradient} &= \frac{280,5 - 155,8}{450 - 250} \quad \checkmark \\ &= 0,62 \quad \checkmark \end{aligned}$$

OR/OF

$$\begin{aligned} \text{Gradient} &= \frac{280,5 - 0}{450 - 0} \quad \checkmark \\ &= 0,62 \quad \checkmark \end{aligned}$$

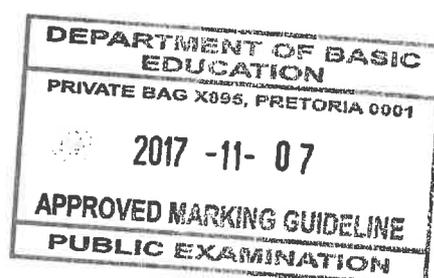
OR/OF

$$\begin{aligned} \text{Gradient} &= \frac{249,3 - 0}{400 - 0} \quad \checkmark \\ &= 0,62 \quad \checkmark \end{aligned}$$

OR/OF

$$\begin{aligned} \text{Gradient} &= \frac{218,1 - 0}{350 - 0} \quad \checkmark \\ &= 0,62 \quad \checkmark \end{aligned}$$

(3)



MK \$

4.7 **POSITIVE MARKING FROM 4.6/POSITIEWE NASIEN VANAF 4.6**

$$n = \frac{m}{M}$$

$$n = \frac{48}{32} \checkmark$$

$$n = 1,5 \text{ mole/mol} \checkmark$$

From/Vanaf $pV = nRT$

$$\text{Gradient} = \frac{nR}{V} \checkmark$$

(NOTE: Pressure is in kPa on graph – to use equation it should be in Pa)

(LET WEL: Druk vanaf die grafiek is in kPa en moet eers omgeskakel word na Pa om die formule te gebruik)

$$620 = \frac{1,5(8,31)}{V} \checkmark$$

$$V = 0,02 \text{ m}^3 \checkmark$$
$$(20,1 \text{ dm}^3)$$

(5)
[22]

QUESTION/VRAAG 5

5.1 $\frac{p_1 V_1}{T_1} = \frac{p_2 V_2}{T_2} \checkmark$

$$\frac{105\,000(12,6)}{298} = \frac{27\,640(36,3)}{T_2} \checkmark$$

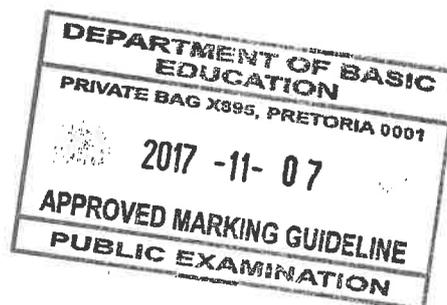
$$T_2 = 226 \text{ K}$$

$$T_2 = -47 \text{ }^\circ\text{C} \checkmark$$

(4)

5.2 $pV = nRT \checkmark$
 $(105\,000)(12,6) \checkmark = n(8,31)(298) \checkmark$
 $n = 534,25 \text{ mole/mol} \checkmark$

(4)
[8]



MC B

QUESTION/VRAAG 6

6.1.1 $2\text{H}_2\text{O}_2 (\text{aq}) \checkmark \rightarrow 2\text{H}_2\text{O} (\text{l}) + \text{O}_2 (\text{g}) \checkmark$ (2)

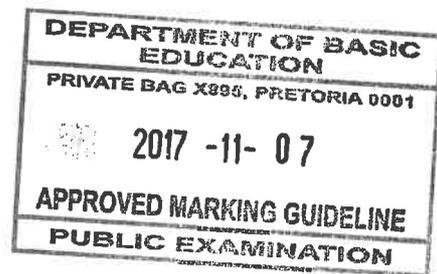
6.1.2 The catalyst lowers the activation energy of the reaction $\checkmark\checkmark$
Accept: catalyst speeds up the reaction
'n Katalisator verlaag die aktiveringsenergie van die reaksie $\checkmark\checkmark$
Aanvaar: katalisator laat die reaksie vinniger plaasvind (2)

6.1.3

OPTION 1/OPSIE 1	OPTION 2/OPSIE 2
$n = \frac{V}{V_m} \checkmark$	From the balanced equation: <i>Vanaf gebalanseerde vergelyking:</i>
$n = \frac{0,6}{24,45} \checkmark$	$68\text{g H}_2\text{O}_2 \rightarrow 24,45 \text{ dm}^3 \text{ O}_2 \checkmark\checkmark$
$n = 0,0245 \text{ mole/mol O}_2 \text{ produced/gevorm}$	$X \text{ g H}_2\text{O}_2 \rightarrow 600 \times 10^{-3} \text{ dm}^3 \checkmark$
$\text{H}_2\text{O}_2 : \text{O}_2$ $2 : 1 \checkmark$	$X = \frac{68 \times 0,6}{24,45} \checkmark$
$n = 0,049 \text{ mole/mol H}_2\text{O}_2 \text{ reacted/reageer}$	$X = 1,67 \text{ g} \checkmark$
$n = \frac{m}{M} \checkmark$	
$0,049 = \frac{m}{34} \checkmark$	
$m = 1,67 \text{ g} \checkmark$	
(Accept range 1,36 – 1,67 g) (<i>Aanvaar 1,36 – 1,67 g</i>)	

(6)

6.2.1 Magnesium \checkmark ,
the mass of magnesium after 3 minutes/at the end of the reaction was zero \checkmark
OR the magnesium is used up
Magnesium \checkmark ,
die massa magnesium na 3 minute/aan die einde van die reaksie was nul \checkmark
OF die magnesium is opgebruik (2)



mk S

6.2.2

$$c = \frac{n}{V} \checkmark$$

$$0,36 = \frac{n}{0,5} \checkmark$$

$$n = 0,18 \text{ mole/mol HCl used/gebruik}$$

$$n = \frac{m}{M}$$

$$n = \frac{1,2}{24} \checkmark$$

$$n = 0,05 \text{ mole/mol Mg reacted/reageer}$$

Mg : HCl

1 : 2 ✓

$$0,1 \text{ mole/mol } \checkmark \text{ HCl reacted/reageer}$$

Moles of HCl left in the test tube = $0,18 - 0,1 = 0,08 \text{ mole}$ ✓ / Mol HCl
ongereageer in die proefbuis = $0,18 - 0,1 = 0,08 \text{ mol}$

(7)
[19]**QUESTION/VRAAG 7**

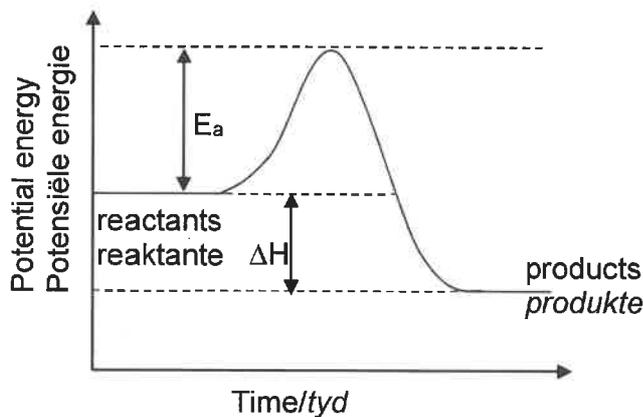
7.1 The minimum energy needed for a reaction to take place. ✓✓
Die minimum energie benodig vir die reaksie om plaas te vind. ✓✓

(2)

7.2 An exothermic reaction ✓ releases energy OR $\Delta H < 0$ ✓
'n Eksotermiese reaksie ✓ stel energie vry OF $\Delta H < 0$ ✓

(2)

7.3



MARKING CRITERIA/NASIENKRITERIA	
Activation energy E_a correct position and labelled <i>Aktiveringsenergie E_a korrekte posisie en benoem</i>	✓
Heat of reaction ΔH correct position and labelled <i>Reaksiewarmte ΔH korrekte posisie en benoem</i>	✓
Products have lower energy than reactants <i>Produkte het laer energie as reaktanse</i>	✓

(3)

7.4

$$C : \frac{82,76}{12} = 6,896 \quad \checkmark$$

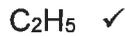
$$H : \frac{17,24}{1} = 17,24 \quad \checkmark$$

Divide by the smallest answer
Deel deur die kleinste antwoord

$$\frac{6,896}{6,896} : \frac{17,24}{6,896} \quad \checkmark$$

$$1 : 2,5$$

$$2 : 5$$



(4)
[11]

QUESTION/VRAAG 8

8.1.1 A base is proton acceptor $\checkmark\checkmark$
'n Basis is 'n protonontvanger $\checkmark\checkmark$

(2)

8.1.2 $H_2SO_4(aq) + 2NaOH(aq) \checkmark \rightarrow Na_2SO_4(aq) + 2H_2O(l) \checkmark$ balance/balans \checkmark

(3)

8.1.3 Sodium sulphate $\checkmark\checkmark$ / Natriumsulfaat $\checkmark\checkmark$

(2)

8.1.4 $HSO_4^- \checkmark\checkmark$

(2)

8.1.5 HSO_4^- and/en $H_2SO_4 \checkmark\checkmark$
 H_2O and/en $H_3O^+ \checkmark\checkmark$

(4)

8.2.1

OPTION 1/OPSIE 1	OPTION 2/OPSIE 2
$c = \frac{m}{MV} \checkmark$	$n = \frac{m}{M}$
$c = \frac{6}{(40)(0,5)} \checkmark$	$n = \frac{6}{40} \checkmark$
$c = 0,3 \text{ mol.dm}^{-3} \checkmark$	$n = 0,15 \text{ mole / mol}$
	$c = \frac{n}{V} \checkmark$
	$c = \frac{0,15}{0,5} \checkmark$
	$c = 0,3 \text{ mol.dm}^{-3} \checkmark$

(4)

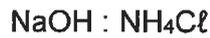
MK 8

8.2.2

$$n = \frac{m}{M}$$

$$n = \frac{6}{40} \checkmark$$

$$n = 0,15 \text{ mole/mol NaOH}$$



$$1 : 1 \checkmark$$

$$n = \frac{m}{M}$$

$$0,15 = \frac{m}{53,5} \checkmark$$

$$m = 8,025 \text{ g NH}_4\text{Cl}$$

$$\frac{8,025}{10} \times 100 = 80,25 \% \text{ pure/suiwer} \checkmark$$

$$100 - 80,25 \checkmark = 19,75 \% \text{ impurities/onsuiwerhede} \checkmark$$

OR/OF

$$10 - 8,025 = 1,975$$

$$\frac{1,975}{10} \times 100 = 19,75\% \text{ impurities/onsuiwerhede}$$

(6)
[23]**QUESTION/VRAAG 9**

(2)

9.2 Gain of electrons $\checkmark\checkmark$
Opneem van elektrone

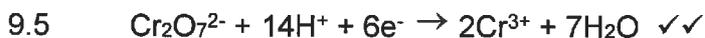
(2)

9.3 Fe^{2+} , \checkmark the oxidation number increases from +2 to +3 \checkmark
Accept Fe if the oxidation numbers explained correctly
 Fe^{2+} , \checkmark die oksidasiegetal neem toe van +2 na +3 \checkmark
Aanvaar Fe indien die verduideliking van die oksidasiegetalle korrek is

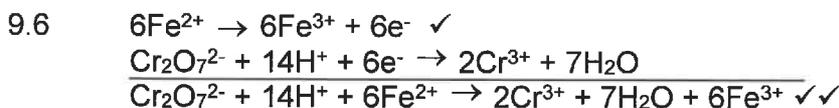
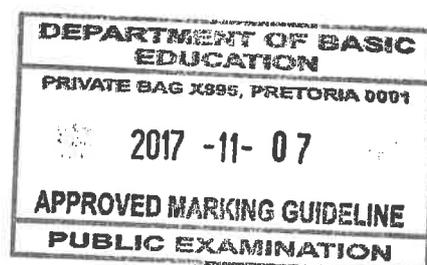
(2)



(2)



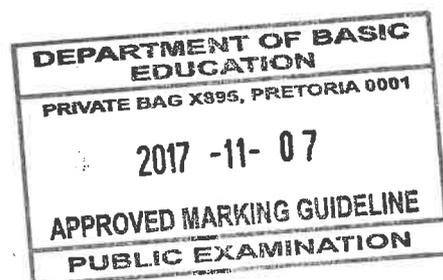
(2)

**NOTE:** If Fe-reaction was not shown and only net equation:
marks for reactants, products and balancing**NOTA:** Indien die Fe-reaksie nie getoon word nie en slegs netto reaksie:
Punte vir reaktante, produkte en balansering(3)
[13]

Handwritten initials: MK and S

QUESTION/VRAAG10

- 10.1 Miners don't risk their lives going deep or being trapped underground. ✓
No risk of sink holes ✓
Mynwerkers het nie 'n lewensgevaarlike risiko om ondergronds vas te val nie.
Daar ontstaan nie sinkgate nie
OR/OF
Any other relevant answer/*Enige ander relevante antwoord* (2)
- 10.2 Reduced, ✓ oxidation number of iron decreases (from 3+ to 0) ✓
Gereduseer, ✓ die oksidasiegetal van yster neem af (van 3+ na 0) ✓ (2)
- 10.3 Carbon is a non-renewable resource ✓
Carbon dioxide as product can increase global warming ✓
Koolstof is 'n nie-hernubare bron
Koolstofdiksied as produk kan aardverwarming vererger
OR/OF
Any other relevant answer/*Enige ander relevante antwoord* (2)
- 10.4 The gold does not oxidize easily like iron. ✓✓
OR The gold is non-reactive / does not react easily
Die goud oksideer nie so maklik soos yster nie. ✓✓
OF Goud reageer nie maklik nie / goud is nie reaktiewe metaal nie (2)
- 10.5 It acts as oxidising agent. ✓✓*Idit tree op as oksideermiddel. ✓✓* (2)
- TOTAL/TOTAAL: 150**



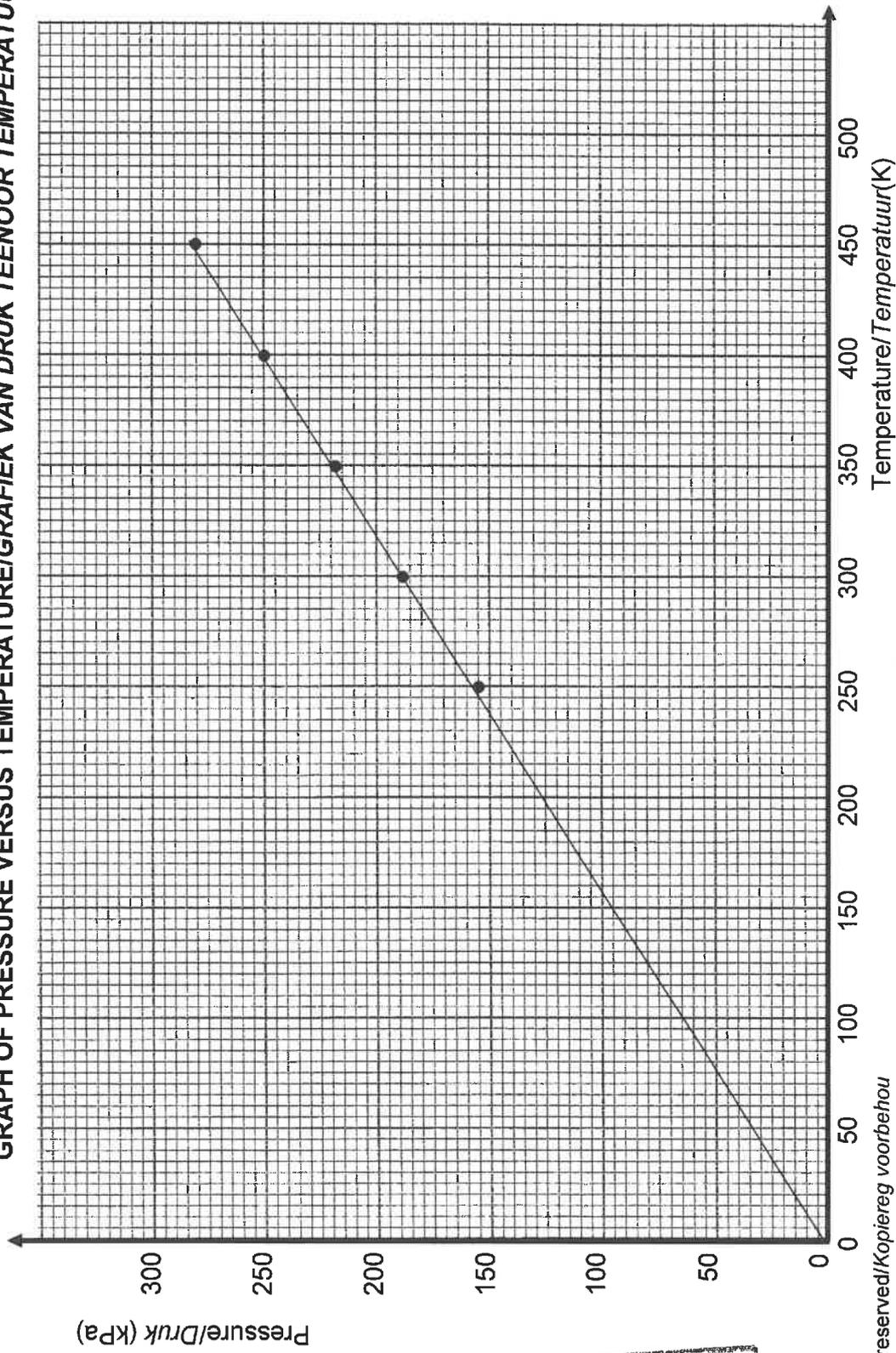
ANSWER SHEET/ANTWOORDBLAD

Hand in this ANSWER SHEET with the ANSWER BOOK./Lewer hierdie ANTWOORDBLAD saam met die ANTWOORDEBOEK in.

NAME/NAAM: _____ CLASS/KLAS: _____

QUESTION/VRAAG 4.1

GRAPH OF PRESSURE VERSUS TEMPERATURE/GRAFIEK VAN DRUK TEENOOR TEMPERATUUR



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