



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

PROVINCIAL EXAMINATION

JUNE 2023

GRADE 10

MARKING GUIDELINES

PHYSICAL SCIENCES (PHYSICS) (PAPER 1)

7 pages

EXEMPLAR

SECTION A: MULTIPLE-CHOICE QUESTIONS

QUESTION 1

- 1.1 D ✓✓ (2)
- 1.2 B ✓✓ (2)
- 1.3 C ✓✓ (2)
- 1.4 A ✓✓ (2)
- 1.5 B ✓✓ (2)
- 1.6 A ✓✓ (2)
- 1.7 D ✓✓ (2)
- 1.8 A ✓✓ (2)

[16]**EXEMPLAR**

SECTION B: ELECTROSTATICS AND ELECTRICITY

QUESTION 2

2.1 Added ✓ (1)

2.2 Less than ✓, negatively charged ✓/has more electrons than protons/has less protons than electron. ✓ (3)

2.3 $n = \frac{Q}{e}$ ✓

$$10^{13} \checkmark = \frac{Q}{1,6 \times 10^{-19}} \checkmark$$

$$Q = -1,6 \times 10^{-6} \text{ C}$$

$$Q_{\text{new}} = -1,6 \times 10^{-6} + (-4 \times 10^{-9})$$

$$Q_{\text{new}} = -1,604 \times 10^{-6} \text{ C} \checkmark$$

(4)
[8]

QUESTION 3

3.1 Principle of conservation of charge. The net charge of an isolated system remains constant during any physical process. ✓ (2)

3.2 Electrons move from C to B, ✓ until they are evenly distributed. ✓ The negative charges from B move away towards the left while the positive charges migrate towards the right to attract the negative charges from C that have migrated towards the left and the positive charges from C migrate towards the left. ✓ Sphere B is attracted to sphere C because unlike charges attract one another. (3)

3.3 $n = \frac{Q}{e}$ ✓

$$n = \frac{+1 \times 10^{-6} - 1 \times 10^{-6}}{1,6 \times 10^{-19}} \checkmark$$

$$n = 25 \times 10^{13} \checkmark$$

(4)
[9]

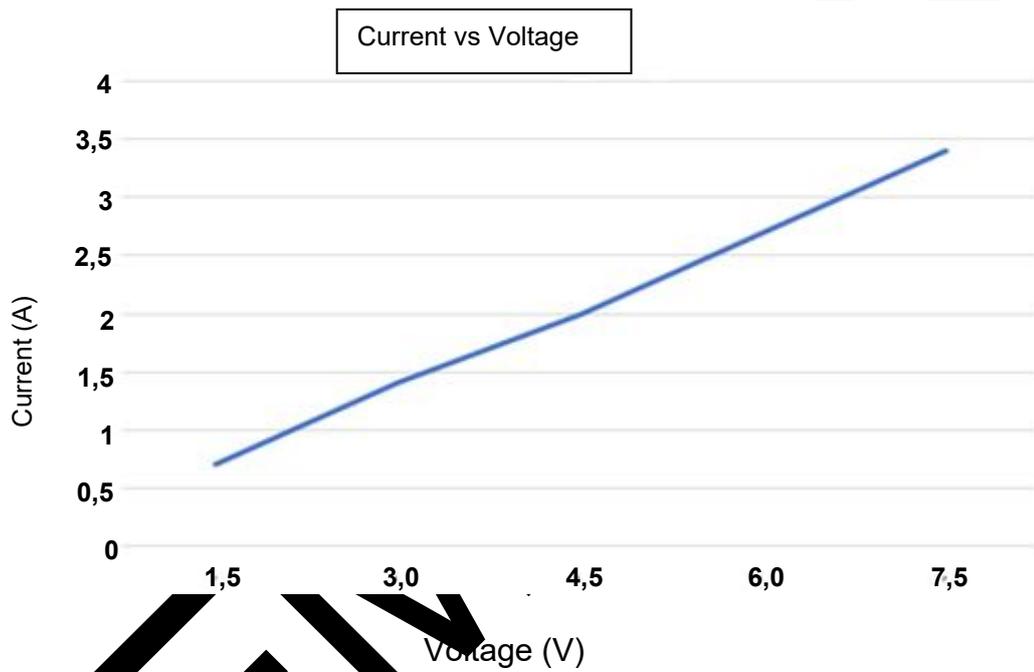
QUESTION 4

4.1 What is the relationship between current and potential difference at constant temperature? ✓✓ (2)
(Accept any other relevant answer.)

4.2 Current ✓✓ (2)

4.3 Temperature/Resistance ✓ (1)

4.4



Criteria	Mark Allocation
Heading/Caption	(1)
Label (y-axis)	(1)
Label (x-axis)	(1)
Two points plotted correctly	(1)
Three or more points plotted correctly	(2)
Line of best fit	(1)

(7)

4.5 Current increases as potential differences increase./Current is directly proportional to potential difference. ✓✓ (2)

[14]

QUESTION 5

$$5.1 \quad \frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} \checkmark$$

$$\frac{1}{R_p} = \frac{1}{4} + \frac{1}{5}$$

$$R_p = 2,22 \, \Omega \checkmark$$

(2)

$$5.2 \quad I = \frac{V}{R} \checkmark$$

$$I = \frac{4,5}{2,22} \checkmark$$

$$I = 2,03 \, \text{A} \checkmark$$

(3)

$$5.3 \quad I = \frac{V}{R}$$

$$I = \frac{4,5}{4} \checkmark$$

$$I = 1,13 \, \text{A}$$

$$1,13 = \frac{Q}{10} \checkmark$$

$$Q = 11,30 \, \text{C} \checkmark$$

(3)

5.4 DECREASES ✓ Adding a resistor in series decreases the total current of the circuit thus emf is constant, resistance increases. ✓ Resistance and current are inversely proportional, thus increasing total resistance decreases the total current of the circuit. ✓

(3)

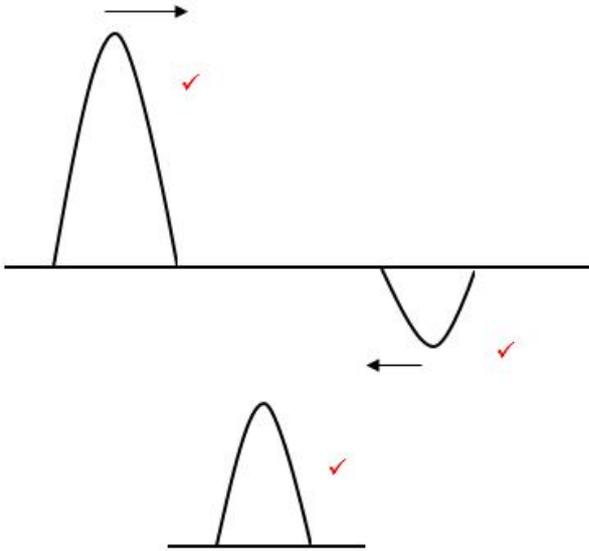
[11]

SECTION C: WAVES, SOUNDS AND LIGHTS

QUESTION 6

- 6.1 The principle of superposition states that when two disturbances occupy the same space at the same time, the resulting disturbance is the sum of two disturbances. ✓✓ (2)

6.2



(3)

6.3

$$v = \frac{D}{t} \checkmark$$

$$= \frac{0,375}{1,25} \checkmark \checkmark$$

$$0,3 \text{ m s}^{-1} \checkmark$$

(4)

[9]

QUESTION 7

- 7.1 A transverse wave is a wave where the movement of the particles of the medium is perpendicular (at a right angle) to the direction of propagation of the wave. ✓✓ (2)

- 7.2 3 – waves ✓✓ (2)

- 7.3 1,6 cm or 0,016 m ✓✓ (2)

$$7.4 \quad T = \frac{0,21}{3} \checkmark$$

$$= 0,07 \text{ s} \checkmark$$

(2)

$$7.5 \quad v = \frac{\lambda}{T} \checkmark$$

$$= \frac{0,4}{0,07} \checkmark \checkmark$$

$$= 5,71 \text{ m} \cdot \text{s}^{-1} \checkmark$$

$$v = f \cdot \lambda \checkmark$$

OR

$$= 14,29 \checkmark \times 0,4 \checkmark$$

$$= 5,71 \text{ m} \cdot \text{s}^{-1} \checkmark$$

(4)
[12]

QUESTION 8

8.1 8.1.1 Electromagnetic radiation is a self-propagating wave in space with electric and magnetic components. $\checkmark \checkmark$ (2)

8.1.2 gamma rays \checkmark > X-ray \checkmark > ultraviolet light \checkmark > visible light \checkmark > infra-red \checkmark (5)

8.1.3 These rays have a higher frequency (energy) thus a higher degree of penetration. $\checkmark \checkmark$ (2)

8.2 8.2.1 X-rays – They are used to produce photographs of the internal organs such as bones. \checkmark (1)

8.2.2 Microwaves – They can be used to heat/cook up food. \checkmark (1)

8.3 $c = f \lambda \checkmark$

$$3 \times 10^8 = 2,1 \times 10^8 \lambda \checkmark \checkmark$$

$$\lambda = 1,43 \text{ m} \checkmark$$

(4)
[15]

QUESTION 9

9.1 A photon is a quantum (energy packet) of light. $\checkmark \checkmark$ (2)

9.2 $E = \frac{h \cdot c}{\lambda} \checkmark$

$$E = \frac{(6,63 \times 10^{-34}) (3 \times 10^8)}{1,3 \times 10^{-6}} \checkmark \checkmark$$

$$E = 1,53 \times 10^{-19} \text{ J} \checkmark$$

(4)
[6]

TOTAL: 100